

Java Demonstration Software
for Differential Geometry and Polyhedral Theories

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Part I

Introduction

A goal of this project was to create effective demonstrations for calculus and differential geometry. We achieved this using Java applets. There are several advantages to this approach, described in section 1 of Part II. The advantages include the fact that the applets can run anywhere, are interactive, and are easy for non-programmers to use and create demonstrations with.

In addition to creating demonstrations for differential geometry, we also use and develop the software to investigate mathematics problems. In one major application, we used the program to investigate critical point behavior in polyhedral catastrophe theory. One advantage to developing and using our own software to do this is that we want to show demos of what we find. This means that the software needs to be able to handle what we want to show; using it for investigation ensures that it can. Another advantage is that by using the program, we are able to evaluate it ourselves, and know what parts need work. It also provides additional real-world testing.

Part II of this paper describes many of the major features of the software, and has links to demonstrations that use these features. Implementation is sometimes touched on, but it is not the focus. At the end of Part II, two major applications of the software are discussed: the Gauss-Bonnet theorem demos, and the polyhedral surface demos. For each, I describe what the demos are for and how the different parts of the software are used and combined to make them. I also discuss some of the issues involved in creating them, and how we addressed those issues.

Part III describes some of the more interesting issues in the design and implementation of the language used to enter mathematical expressions in the Java applet program.

Part II

The Demonstration Software and Illustrating Demonstrations

1 Java Applet Approach

The program is written in Java as an applet/application, and so all demos can be viewed (or created) in any web browser. An advantage of this approach is that the demos can run anywhere. Students can run the demo from a lab, library, their own room, or anywhere else. This means that they can easily view demos related to problems they are working on at any point, and even create their own demonstrations (in fact, this is not uncommon in MA35 and 106). In addition, demos can just as easily be presented over the internet, in other projects geared toward people who are not in the Brown community.

A key aspect of the software is that there is no separate “viewer” applet: the program used to create and edit demos is the same as the one used to view them. Thus, a person “viewing” an already-created demo is free to modify or build on anything. This allows anyone to come up with discoveries that are not presented in a demonstration or lab, and to easily create demos for their own projects. A critical feature for this approach is that the the program can generate an applet tag saving its state, which can be copied into any HTML document. Thus, it is very easy for users to share their modifications or demos with other people.

In addition, users viewing a demo may modify the demo just as much as they feel comfortable doing; if they are not comfortable using a computer, they can start off only modifying the things that are presented in a lab or description of a demo. However, if at some point a user becomes more comfortable using the software and wants to make further changes, he/she does not need to learn a new “editor” application. In fact, the user can even apply the experience he/she gained from doing labs and viewing demos to creating their own demonstration.

A challenge to this approach is to make the interface powerful enough to create the demos we

want, yet simple enough to allow people with little computer experience to make the interactions necessary to complete a lab. An example of a concrete feature that works toward this goal is that controls may be shown and hidden; thus, it is possible to display only the controls that are essential to operate a demo. To do less basic modifications, a user may choose to show any of the hidden items.

2 Software Features

2.1 Automatic Updating

When a user makes a change (for example, changing the definition of a function or the value of a variable), everything that is affected by the modification is automatically updated. Thus, the user does not need to manually update all the results that he/she wants to see. In addition, everything that is shown is consistent. This is important because if the user were presented with results obtained from two different sets of definitions, the results might contradict each other; worse, the user might even draw a wrong conclusion. Although this feature seems obvious, many other programs do not seem to have it (e.g., Mathematica worksheets and all the programs and applets that are riddled with “update” buttons).

2.2 Expression Language

The language used to enter mathematical expressions into the program is very simple, yet powerful. A description of it along with a description of the implementation of some of its unique features is in Part III.

2.3 Colorings

Colors are useful for conveying mathematical concepts. For example, we might want to color a graph of a real-valued function red where it is increasing or negative where it is decreasing. Or, we might want to color all the points in a domain with a different color, so they can be paired up with their associated points on a surface. The program provides a mechanism for specifying colorings

like these, as well as many more.

Demonstration 1. Increasing/Decreasing

Demonstration 2. Surface Colored by its Domain

Colorings are implemented simply as objects that evaluate to a color. There are currently five types: Constant, Expression Spectrum, Gradient, Checkered, and Group. They are presented to the user in an easy-to-use interface, similar to Photoshop layers.

Constant colorings always evaluate to a user-specified color. One way they are useful is to specify different colors for different objects in a scene. For example, we might want to show the Frenet-frame of a curve at a point. We can make each of the vectors T , P , B a different color, so the user can easily see which is which.

Demonstration 3. Frenet Frame

Expression spectrum automatically assigns a color in the hue spectrum according to what a user-specified expression evaluates to. This is useful for quickly coloring according to a function. A common use is to associate points on different curves or surfaces (the fact that there are many colors helps for this).

Demonstration 4. Parallel Curves and the Evolute

With the gradient coloring, the user specifies an expression, along with a list of (value, color) pairs. The resulting color is linearly interpolated between the colors associated to the two values surrounding the value that the expression evaluates to. This coloring can be used to make gradual changes from one color to another, as well as piecewise-defined colorings.

Demonstration 5. Surface Colored by Height

Demonstration 6. Surface Colored by Sign of Gaussian Curvature

The checkered coloring can be used to easily create a checker, stripe or dashed pattern on a surface or curve. The user simply specifies the intervals being plotted over, and the checker or stripe pattern is automatically generated.

Demonstration 7. A Checkered Surface

The group coloring type can be used to layer multiple colorings. The user specifies a list of colorings, each with an associated opacity value. The colorings are then evaluated, and the resulting colors alpha-blended according to how they are layered. This is useful to put multiple colorings together. For example, we can color a surface from white to red in the u direction and blue in the v direction; the areas where u and v are both large would be purple.

Demonstration 8. Surface Colored by u and v

2.4 Linked Rotation

The user can link the rotation between two 3D displays. Although simple, this feature is surprisingly absent in many programs, even though it is essential for displaying the normal map of a surface. Without linked rotation, the normal map is not intuitive to view, since the normal vectors do not point in the same direction as they do in the window with the surface. However, if the displays for the surface and Gauss map are linked together, the person using the demonstration can easily make the connections between the two.

Note that we do not want to link translations or scaling between a surface and its Gauss map, since the Gauss map is on the unit sphere and the surface can be anywhere in \mathbb{R}^3 . However, in other situations the user may want to link all these transformations (for example, if one window shows a surface and another shows a set of slices). Thus, the user can choose whether to link just rotations, or all transformations.

Demonstration 9. Normal Map of a Surface

Demonstration 10. Slices of a Surface by the Coordinate Planes

2.5 2D and 3D Input

“Hotspots” can be placed in both 2D and 3D graphs. The user of a demonstration can click and drag around the hotspots in order to specify points or regions. Furthermore, the user may specify constraints for a hotspot. A hotspot can be constrained with two methods: In one method, the

user specifies an expression dependent on the hotspots pre-constraint position. When the hotspot is moved, its pre-constraint position is plugged into the expression, and its final position is set to the result. In the other method, the user can specify a plot to constrain the hotspot to; in this case, the hotspot is constrained to stay on the plot.

The following demos illustrate some uses of this. In the first two demos, 2D input is used to specify a patch in the domain of a function; this patch can then be displayed on the surface and in the Gauss map. In the third demo, a normal plane of the surface can be chosen by a point and a tangent vector in the domain. In addition, there is another plane specified by an angle `alpha`; this plane is a rotation of the normal plane about the tangent vector. This demo illustrates how the osculating circle to the intersection of this plane with the surface sweeps out a sphere.

Demonstration 11. [Circular Patch](#)

Demonstration 12. [Square Patch](#)

Demonstration 13. [Osculating Circle in the Normal Plane](#)

3 Significant Applications

3.1 Gauss-Bonnet

One of the most significant set of demos we created illustrates the Gauss-Bonnet theorem.

The first two demos begin with a parallel curve of a user-defined non-closed curve in the plane. The curve itself is in yellow, and the two parallel offsets of the curve are magenta. At the endpoints, the parallel curve is filled in with green hemispheres. This creates a closed curve, from which we derive two related surfaces: the tube (“hot dog”) surface, and the surface of revolution (“bowl”). In each case, the surface and a perturbed slice of its gauss map are displayed. Note that because of the rotational symmetry, a 2D slice of the gauss map tells the whole story. This is good because a 2D slice is less cluttered, easier to work with, and more comprehensible than a 3D representation of the entire gauss map. In each demo, the surface is colored according to its gaussian curvature, and the parallel curve and gauss map are colored correspondingly. Light green and magenta are used for positive curvature, while dark green and purple are used for negative curvature (in general, the

lighter version of the color means positive curvature). This allows the user to easily see where the positive and negative contributions are in the gauss map. In addition, the user can also see how the curvature of the curve corresponds to the curvature of the surface. In the case of the tube, the gaussian curvature of the surface corresponds to the geodesic curvature of the plane curve. For the surface of revolution, it corresponds to a combination of the concavity of the curve as a local function graph, whether the curve is increasing or decreasing, and which side of the y -axis it is on. Note that we color according to the sign of the curvature, and not by the curvature itself. This provides a sharp distinction between positive and negative regions, which is easy to see. Furthermore, it provides the user with just the right amount of information: enough to understand the behavior, but not so much that it is incomprehensible.

Demonstration 14. Surface of Revolution around a Plane Curve (“bowl”)

Demonstration 15. Tube around a Plane Curve (“hot dog”)

These two demos also provide a nice segue from curves to surfaces. Our two demos for surfaces are called the “Moldy Potato Chip”, and the “Moldy Frito”. In each demo, a region in a 2D domain is sent up to a surface in 3-space. A circular patch is used for the moldy potato chip (creating a potato chip-like shape), while a square patch is used for the frito. A parallel surface is created from this region by pushing it out along the surface’s normal vector; half-tubes are created around the edges. In the case of the moldy frito, we also fill in the four angles with parts of spheres. The coloring used for this surface parallels the previous demos: magenta is used for the offsets of the patch, and green is used for the tube around the edge. The corner spheres for the frito, which did not come up for curves, are orange. In addition, the parallel surface is light or dark according to its gaussian curvature, and the gauss map is colored correspondingly.

Demonstration 16. Moldy Potato Chip

Demonstration 17. Moldy Frito

Unlike the curve demos, there is no really good way to display the gauss map. Currently, the gauss map is displayed as-is; this results in feathering where it intersects itself. With this display, it is possible to see where the normals for each of the differently colored parts of the surface are. However, it is hard to tell where one color double-covers a region. Thus, although the user may see some positive contributions and some negative contributions in a region, they would probably

not be able to tell how many there are of each. This is essential to the theorem, as all parts of the sphere should have a net covering of +1. Being able to show or hide the normal images different parts of the surface helps, but it's not quite good enough. We are currently working on ways to interact with the gauss map in order to see how positive and negative contributions cancel.

One possible approach is in the following moldy potato chip demo; here, the gauss map is perturbed, and the user can select a slicing plane of the gauss map. The slice is shown in another window.

Demonstration 18. [Moldy Potato Chip with Gauss Map Slice](#)

3.2 Cusps of Gauss Mappings

These demos simply display a surface and its gauss map. Each demo shows a family of surfaces; the particular member of the family may be changed using variables for the control space. One of the problems we applied the software to was trying to find polyhedra with the same behavior as the smooth surfaces (this is described more in the next section).

Demonstration 19. [Menn's Surface](#)

Demonstration 20. [Handkerchief Surface](#)

Demonstration 21. [The Smooth Elliptic Umbilic](#)

3.3 Polyhedra

We also applied the software to the problem of finding coarsely triangulated analogs to families of smooth surfaces. Our goal was to find a family of polyhedra with the same critical point behavior as the smooth surfaces. We worked mostly with the elliptic umbilic. The following demo shows our triangulation with 3-fold symmetry.

Demonstration 22. [Triangulation of the Elliptic Umbilic](#)

Next, we show some of the critical point behavior by calculating the critical index of the four internal vertices. The critical index of a vertex is $1 - \frac{1}{2}(\# \text{ line segments in the level set of the vertex with the vertex as an endpoint})$; it is 1 for a minimum/maximum, 0 for an ordinary point, -1

for a saddle and -2 for a monkey saddle. The vertices are color-coded as blue, white, yellow or red, corresponding to a min/max, ordinary point, saddle and monkey saddle, respectively. In addition, in order to easily see how the faces go up and down around a vertex, the level sets of the four internal vertices is also shown, colored according to the color of the vertex. Finally, if two vertices are at the same height h , then the edge between them is critical if the two faces adjacent to the edge are on the same side of the $z = h$ plane; if this is the case, the entire edge is a local minimum or maximum. Critical edges (to within some tolerance) are colored magenta. One of the things to note is that in cases where there are no critical edges, the sum of the indices of the vertices is always -2, since globally the whole shape is a monkey saddle. This exactly parallels the case of the smooth surface, where the exact same thing is true.

Demonstration 23. Level Sets and Critical Indices of the Elliptic Umbilic

An advantage of working with the polyhedral case is that this sort of critical point behavior is not difficult to compute in real-time, and can be handled even in a Java applet. By contrast, the smooth case requires manipulating nonlinear equations to find the critical points.

The next demo shows the projected normal image of the faces adjacent to each of the four internal vertices. The normal image of each link of faces is a polygon on the sphere, where each vertex of the polygon is a normal of a face. The polygon is formed by going through the faces in counter-clockwise order. These four sphere polygons are radially projected to the $z = 1$ plane, to form planar polygons. Because the original polyhedron is a function graph, there are no horizontal normal vectors, and so this projection is well-defined. To make things easier to see, a cone from the origin can be displayed for any of these curves. For each vertex, the winding number of the normal image of its adjacent faces is equal to its critical index. Note we can get a negative winding number from a normal image that goes around the z -axis clockwise; this corresponds to a saddle.

Demonstration 24. Winding of Normal Curves of the Elliptic Umbilic

Part III

The Expression Language

4 Introduction

This part of the paper describes some of the more interesting issues in designing the language used to enter mathematical expressions in the Java applet program. My key aim in designing this language is to allow users to enter mathematical expressions as simply as possible, while still allowing a powerful programming language. The following examples illustrate the power and simplicity of the language by showing a mathematical formula, followed by how one would write it in the expression language:

Mathematics

$$c(t) = (t, t^2, t^3)$$

$$T(X) = X' / \|X'\|$$

$$f(u, v) = (u, v, u^2 - v^2)$$

$$N(X) = \text{unit}(X_1 \times X_2)$$

$$n(u, v) = N(f)(u, v)$$

$$\text{Rot}(\theta) = \begin{bmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{bmatrix}$$

Expression Language

$$c(t) = (t, t^2, t^3)$$

$$T(X) = X' / \text{length}(X')$$

$$f(u, v) = (u, v, u^2 - v^2)$$

$$N(X) = \text{unit}(\text{cross}(X_{_1}, X_{_2}))$$

$$n(u, v) = N(f)(u, v)$$

$$\text{Rot}(t) = [\cos t, -\sin t ; \sin t, \cos t]$$

The language features real, vector, matrix and function types; first-class functions; the ability to take derivatives analytically; and the ability to combine functions as one would write in mathematics, without the need for a wrapper lambda-form.

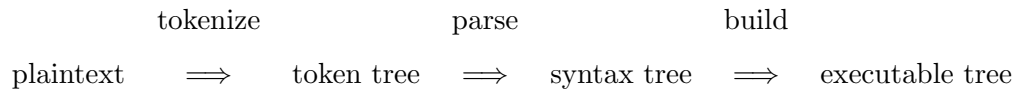
4.1 Notation

Throughout this discussion of the expression language, I will use the following notation. Text in `typewriter` type should be considered expressions, such as those the user might enter. \mathbb{R} denotes the type for real numbers. A parenthesized list (t_1, \dots, t_n) denotes the vector type with component types t_1, \dots, t_n . A list in square brackets, $[t_{11}, \dots, t_{nm}]$ denotes the matrix type with n rows and

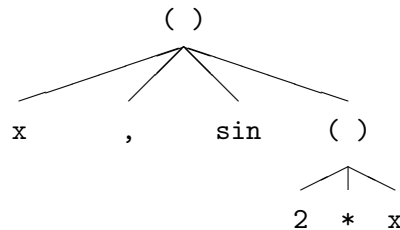
m columns, with component types t_1, \dots, t_m . An arrow indicates a function type: $t_1, \dots, t_n \rightarrow \tau$ denotes the function type whose argument types are t_1, \dots, t_n and whose return type is τ . Finally, $e : t$ means that the expression e has type t .

5 Building Expressions

Plaintext expressions are turned into executable objects as shown below. An executable object is a Java object that can be told to execute itself and return the resulting value.



The tokenize phase tokenizes the input, and reads it so that a tree is created according to how the token stream is parenthesized. Each node of the tree corresponds to a set of matching parentheses; the children of the node are created from the tokens within the parentheses. For example, the text `(x, sin(2*x))` would be tokenized into the tree



The parse phase parses a token tree into an abstract syntax tree. This is done in two steps: First, a built-in preprocessor transforms the token tree. Second is the actual parsing step, which creates an abstract syntax tree from the preprocessed token stream. The preprocessor is primarily used to group together some token strings with more parentheses (such as the first-class function construct, `func(<vars><expr>`, which is transformed to `(func(<vars><expr>))`). This makes the parsing step easier, since token strings that should be treated as a group are in fact in their own node of the token tree.

The build phase compiles the syntax tree into an executable object tree. This allows type checking, derivative taking and function composition to be performed only once, before runtime. Right now,

there is no static type-checking phase before the build phase. This actually proves to be a major problem for taking the derivatives of functions. In fact there is still an unresolved bug due to this, which I discuss in section 7.3.

There is overloading for built-in operators. For example, $+$ can be used for scalar, vector or matrix addition. Since the types that an operator is applied to are known at build-time, the build phase type-checks the expression, and outputs the executable appropriate for the types. Thus, there are different executor objects for $+$ in, for example, $\mathbb{R} + \mathbb{R}$ and $(\mathbb{R}, \mathbb{R}) + (\mathbb{R}, \mathbb{R})$. Because of this, minimal (if any) type-checking needs to happen during runtime.

6 Function Composition

One of the key features unique to this language is that functions may be composed together without creating a wrapper lambda-form. For example, if \mathbf{f} and \mathbf{g} are both functions of type $\mathbb{R}, \mathbb{R} \rightarrow \mathbb{R}$, then the user may write $\mathbf{f} + \mathbf{g}$ to mean the function of type $\mathbb{R}, \mathbb{R} \rightarrow \mathbb{R}$, where $(\mathbf{f} + \mathbf{g})(u, v) = \mathbf{f}(u, v) + \mathbf{g}(u, v)$. There are two methods that I thought of for combining functions; I will call them function composition (a term taken from categorial grammar, a linguistic theory), and function building. The method currently implemented is function building. However, it is quite possible that some variation of function composition is actually better, for reasons I will discuss later.

Function composition relies on having a static unification type-checker before the build phase. It uses the type judgment

$$\frac{f : t_1, \dots, t_n \rightarrow \tau \quad g_i : \alpha_1, \dots, \alpha_k \rightarrow t_i \text{ or } g_i : t_i \quad \forall i = 1, \dots, n}{f(g_1, \dots, g_n) : \alpha_1, \dots, \alpha_k \rightarrow \tau}$$

Here, f and the g_i are expressions of function type; of course, the application of f may have a different syntax than the one shown (such as the infix syntax of $+$). During the build phase, when a function application or operator syntax node is encountered that matches this type pattern, the resulting output is the function $\lambda(x_1, \dots, x_k). f(h_1(x_1, \dots, x_k), \dots, h_n(x_1, \dots, x_k))$, where

$$h_i(x_1, \dots, x_k) = \begin{cases} g_i(x_1, \dots, x_k) & \text{if } g_i \text{ is a function} \\ g_i & \text{if } g_i \text{ is not a function} \end{cases}.$$

Although apparently simple, this approach has a major drawback. The type judgement, together

with the standard function application type judgement, produces an ambiguity. Consider $h(f, g) = f(g)$. Then from the type judgments for application, h can have type $(\alpha \rightarrow \beta), \alpha \rightarrow \beta$, or $(\alpha \rightarrow \beta), (\gamma \rightarrow \alpha) \rightarrow (\gamma \rightarrow \beta)$.

Given only this example, it might be the case these ambiguities are only temporary. That is, it is possible that although the types of functions can be ambiguous, the ambiguity will go away once they are applied enough. The following example, though, shows that the problem is much worse. Let $f(x) = \lambda x. \lambda y. x + 3$ and $g(x) = x$, and consider $f(g)(1)(2)$. This instance of f can be typed in two ways: either f takes g directly, or f takes \mathbb{R} and is composed with g . Then $f : (\mathbb{R} \rightarrow \mathbb{R}) \rightarrow \alpha \rightarrow (\mathbb{R} \rightarrow \mathbb{R})$ or $f : \mathbb{R} \rightarrow \alpha \rightarrow \mathbb{R}$, with evaluations corresponding to $f(g) \Rightarrow \lambda y. g + 3$ in the first case, but $f(g) \Rightarrow \lambda x. \lambda y. x + 3$. Thus, there are two possible evaluations for $f(g)(1)(2)$: In the first case, 1 is substituted for y and 2 is plugged into g . In the second case, the exact opposite happens. Thus, this expression can evaluate to either $2 + 3 = 5$ or $1 + 3 = 4$.

Function building is a more bottom-up approach. While building, functions are composed only when we reach a built-in operator, such as $+$. For example, let f , g and h be arbitrary user-defined functions, and consider building the expression $f(g, h)$. First, (g, h) would be applied to f , and so we build the body of f . If we reach a built-in operator \otimes that is applied to g and h and does not take function types, then we combine the functions: If g and h have the same number of arguments, then the result of $g \otimes h$ is the function $\lambda(x_1, \dots, x_n). g(x_1, \dots, x_n) \otimes h(x_1, \dots, x_n)$. The argument and return types of this application of g and h are type-checked when the resulting function is applied. This process of combining functions propagates upward through the body of f , with a function combination potentially happening at each operator in f 's body. Note that the only type information we used was the number of arguments that g and h take. Thus, function building does not require a static type-checking phase before the build phase.

Note that there is no ambiguity in this method. In fact, in the ambiguous example from before, we necessarily get that $f(x) = \lambda y. g + 3$, and so $f(x)(1)(2) = 2 + 3 = 5$.

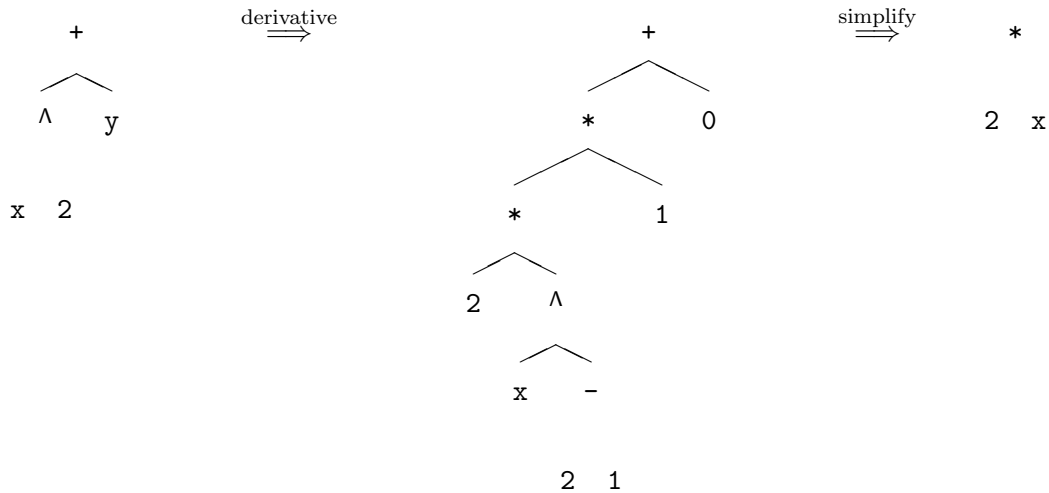
An unsatisfying property of function building is that it does not readily allow functions to be opaque, since the result of function building depends on the internal definition of f . A nicer solution might try to compose functions as early in the application process as possible. It's not clear how this would work, though, and it is even possible it may confuse the user (since composition could happen at different times for different cases).

An advantage of function building is that it is not necessary to have a static type checker. Since the language has parametric polymorphism, a unification type checker would be necessary, and operator overloading would make it hard to implement. Furthermore, from the discussion above, it is not at all clear how to put function composition into such a type checker. This is the largest reason I decided to go with function building. However, as I discuss in section 7.3, there is a big problem with taking derivatives that is related to this decision, and there is a (very rarely encountered) bug still in the program due to this.

7 Derivatives

7.1 Introduction

Derivatives of a function are taken during the build phase. This allows complete executable objects to be built, eliminating any cost of derivatives at runtime. Derivatives are performed as a macro-transformation on the syntax of the body of the function. For example, say $f(x, y) = x^2 + y$, and consider the expression $f_x(3, 5)$. When f_x is built, the body of f is transformed by derivative and simplifying transformations:



The body of f_x is set to the final tree above.

7.2 The Chain Rule

It is possible that functions have argument types that are not just real numbers (e.g., the vector type (\mathbb{R}, \mathbb{R})). Furthermore, even if we do not allow the user to take derivatives with respect to arguments of non-scalar type, this case still comes up. For example, consider the two function expressions $g(x, y) = f(x, y)$ and $f(A) = (-A_2, A_1)$. Here, g is a function of two real numbers, while f is a function of a 2D vector. If we want to take the derivative of g with respect to x , would use the chain rule and take the derivative of f . Thus, the derivative program must be able to handle derivatives of functions with respect to non-real variables, using a definition for this that is consistent with the chain rule.

The chain rule used by the derivative program makes use of the ability to have vectors as the component types of vectors. The chain rule is formulated as follows:

$$d_x(f(a_1, \dots, a_n)) = (\vec{\nabla} f(a_1, \dots, a_n), (d_x f)(a_1, \dots, a_n)) \cdot ((d_x a_1, \dots, d_x a_n), 1) \quad (1)$$

Here, the dot product is recursively defined:

$$u \cdot v = \begin{cases} uv & u : \mathbb{R} \text{ or } v : \mathbb{R} \\ \sum_{i=1}^n u_i \cdot v_i & u : (t_1, \dots, t_n) \text{ and } v : (\tau_1, \dots, \tau_n) \\ \sum_{i=1}^n \sum_{j=1}^m u_{ij} \cdot v_{ij} & u : [t_{11} \dots t_{nm}] \text{ and } v : [\tau_{11} \dots \tau_{nm}] \end{cases} \quad (2)$$

The gradient $\vec{\nabla} f$ is defined as usual: if f is a function of n variables, $\vec{\nabla} f = (d_1 f, \dots, d_n f)$. However, any of the argument types of f might not be \mathbb{R} . The following procedure extends the notion of derivative to non-real types in order to make the chain rule work.

Let t_1, \dots, t_n be the argument types of f . For each argument i , t_i is a tree whose internal nodes are vector and matrix types, and whose leaf nodes are \mathbb{R} (for now, ignore function types as arguments; I will discuss them later). Call these leaf nodes l_1, \dots, l_k , and denote by $\langle e_1, \dots, e_k \rangle_i$ the construction (of either expressions or types) obtained from plugging each e_j into the place l_j . For example, if $t_i = ((\mathbb{R}, \mathbb{R}), \mathbb{R})$, then $\langle 1, 2, 3 \rangle_i = ((1, 2), 3)$. Define $d_i f$ as

$$d_i f = \langle d_{l_1} f, \dots, d_{l_k} f \rangle_i$$

where $d_{l_j} f$ is the expression obtained by differentiating f with respect to the argument i using the macro transformations, and using $d_i i = \langle 0, \dots, 0, 1, 0, \dots, 0 \rangle_i$, where the 1 is in the j^{th} place.

7.2.1 Chain Rule: An Example

This definition coincides with the normal definition of the chain rule. As an example, take $f : \mathbb{R}^2 \rightarrow \mathbb{R}^3$ and $g : \mathbb{R} \rightarrow \mathbb{R}^2$, and consider differentiation with respect to the (real-valued) argument of g . Say f is a function of $u = (u_1, u_2)$, $f(u)$, and g is a function of x , $g(x)$. Using the ordinary definition of the chain rule, we know that

$$d_x(f(g)) = \begin{bmatrix} \partial f_1/\partial u_1 & \partial f_1/\partial u_2 \\ \partial f_2/\partial u_1 & \partial f_2/\partial u_2 \\ \partial f_3/\partial u_1 & \partial f_3/\partial u_2 \end{bmatrix} \begin{bmatrix} \partial g_1/\partial x \\ \partial g_2/\partial x \end{bmatrix} \quad (3)$$

We can view these matrices as vectors of vectors; this gives us

$$d_x(f(g)) = \left(\begin{pmatrix} \partial f_1/\partial u_1 \\ \partial f_2/\partial u_1 \\ \partial f_3/\partial u_1 \end{pmatrix}, \begin{pmatrix} \partial f_1/\partial u_2 \\ \partial f_2/\partial u_2 \\ \partial f_3/\partial u_2 \end{pmatrix} \right) \cdot \begin{pmatrix} \partial g_1/\partial x \\ \partial g_2/\partial x \end{pmatrix} \quad (4)$$

where the “dot product” used is the one defined in (2) (note that the distinction between a “row vector” and a “column vector” is not used due to this definition).

The result of the dot product in (4) is the same as the matrix multiplication in (3):

$$\begin{aligned} \left(\begin{pmatrix} \partial f_1/\partial u_1 \\ \partial f_2/\partial u_1 \\ \partial f_3/\partial u_1 \end{pmatrix}, \begin{pmatrix} \partial f_1/\partial u_2 \\ \partial f_2/\partial u_2 \\ \partial f_3/\partial u_2 \end{pmatrix} \right) \cdot \begin{pmatrix} \partial g_1/\partial x \\ \partial g_2/\partial x \end{pmatrix} &= \begin{pmatrix} \partial f_1/\partial u_1 \\ \partial f_2/\partial u_1 \\ \partial f_3/\partial u_1 \end{pmatrix} \cdot \frac{\partial g_1}{\partial x} + \begin{pmatrix} \partial f_1/\partial u_2 \\ \partial f_2/\partial u_2 \\ \partial f_3/\partial u_2 \end{pmatrix} \cdot \frac{\partial g_2}{\partial x} \\ &= \begin{pmatrix} \frac{\partial f_1}{\partial u_1} \frac{\partial g_1}{\partial x} + \frac{\partial f_1}{\partial u_2} \frac{\partial g_2}{\partial x} \\ \frac{\partial f_2}{\partial u_1} \frac{\partial g_1}{\partial x} + \frac{\partial f_2}{\partial u_2} \frac{\partial g_2}{\partial x} \\ \frac{\partial f_3}{\partial u_1} \frac{\partial g_1}{\partial x} + \frac{\partial f_3}{\partial u_2} \frac{\partial g_2}{\partial x} \end{pmatrix} \end{aligned}$$

Furthermore, equation (4) is precisely what the chain rule (1) gives us: Since f 's argument u is of type (\mathbb{R}, \mathbb{R}) , the procedure in section 7.2 gives us

$$\begin{aligned} d_u f &= \langle d_{l_1} f, d_{l_2} f \rangle_u \\ &= \left(\frac{\partial f}{\partial u} \Big|_{d_u u=(1,0)}, \frac{\partial f}{\partial u} \Big|_{d_u u=(0,1)} \right) \\ &= \left(\frac{\partial f}{\partial u_1}, \frac{\partial f}{\partial u_2} \right) \\ &= \left(\frac{\partial}{\partial u_1}(f_1, f_2, f_3), \frac{\partial}{\partial u_2}(f_1, f_2, f_3) \right) \end{aligned}$$

Similarly, since g 's argument is of type \mathbb{R} , using the same procedure we get

$$\begin{aligned} d_x g &= \left. \frac{\partial g}{\partial x} \right|_{d_x x=1} \\ &= \frac{\partial}{\partial x}(g_1, g_2) \end{aligned}$$

Plugging these into (1), we get

$$\begin{aligned} d_x(f(g)) &= (d_u f(g), (0, 0, 0)) \cdot (d_x g, 1) \\ &= d_u f(g) \cdot d_x g + (0, 0, 0) \cdot 1 \\ &= \left(\frac{\partial}{\partial u_1}(f_1, f_2, f_3), \frac{\partial}{\partial u_2}(f_1, f_2, f_3) \right) \cdot \frac{\partial}{\partial x}(g_1, g_2) + (0, 0, 0) \\ &= \left(\begin{pmatrix} \partial f_1 / \partial u_1 \\ \partial f_2 / \partial u_1 \\ \partial f_3 / \partial u_1 \end{pmatrix}, \begin{pmatrix} \partial f_1 / \partial u_2 \\ \partial f_2 / \partial u_2 \\ \partial f_3 / \partial u_2 \end{pmatrix} \right) \cdot \begin{pmatrix} \partial g_1 / \partial x \\ \partial g_2 / \partial x \end{pmatrix} \end{aligned}$$

Thus, (4) is exactly what we get from applying the chain rule (1).

7.3 Function Argument Types

Functions can be arguments to functions. Taking the derivative with respect to a function does not make sense, and thus the user should not be allowed to do this. However, this case may still come up in the chain rule. Suppose $F : \mathbb{R}, (\mathbb{R} \rightarrow \mathbb{R}) \rightarrow \mathbb{R}$, $f : \mathbb{R} \rightarrow \mathbb{R}$, and $g : \mathbb{R} \rightarrow \mathbb{R}$, $g(x) = F(x, f)$. Then the user may take the derivative g' .

This can be handled simply leaving out the derivatives for function arguments in the chain rule. We can define the chain rule as

$$d_x(f(a_1, \dots, a_n)) = (\vec{\nabla}^* f(a_1, \dots, a_n), (d_x f)(a_1, \dots, a_n)) \cdot (d_x a_i)_{i \in I}, 1 \tag{5}$$

where $\vec{\nabla}^* f = (d_i f)_{i \in I}$, and $I = \{i : t_i \text{ does not contain a function type}\}$. Here, t_i is the i^{th} argument type of f .

While I believe this works if we know the argument types of f , we do not always know f 's argument types if we do not have a static type-checker before the build phase. Without a static type-checker, I find f 's argument types by seeing what types it (or its derivative) is applied to. Since the derivative function might not be immediately applied, I lazily put off taking the derivative of a function until

it is applied; thus, whenever a derivative is actually taken, the types of the arguments it is applied to are known.

However, with this strategy it is not always possible to ignore function argument types. For example, if $X : \mathbb{R}^2 \rightarrow \mathbb{R}^3$ and $c : \mathbb{R} \rightarrow \mathbb{R}^2$, then the user may write $X_u(c)(3)$. Then X_u is directly applied to c , but c has type $\mathbb{R} \rightarrow (\mathbb{R}, \mathbb{R})$. To solve this, I take the derivative using the macro transformations, plugging in a placeholder node for $d_i i$. When the derivative function is applied and building the placeholder node results in a non-function type, the argument type of the function is known. At this point, an escaper is invoked, and the derivative syntax tree is rebuilt with the appropriate value(s) for $d_i i$.

This approach (although is very complicated) works for functions that are applied to functions, but whose argument types are not actually function types. However, it breaks down for functions whose argument types actually *are* function types. This is a bug that currently remains in the program. For example, suppose $F : \mathbb{R}, (\mathbb{R} \rightarrow \mathbb{R}) \rightarrow \mathbb{R}$, $F(x, f) = f(x)$; $f : \mathbb{R} \rightarrow \mathbb{R}$; and $g : \mathbb{R} \rightarrow \mathbb{R}$, $g(x) = F(x, f)$. Then the program will not correctly be able to handle g' . In our normal use of the program, cases like this have not come up much. This is due to the fact that the chain rule only applies when the syntax *in the body* of a function contains a function application. It does not apply when the function itself is *found through* function applications. For example, in the expression $N(X)(c)'$, the program first creates the function $N(X)(c)$, and then takes its derivative; the chain rule is never used. In the expression $\text{func}(t)\{N(X)(c)(t)\}'$, the chain rule applies, but $N(X)(c)$ is the function being applied; thus, the chain rule is not applied to $N(X)(c)$ —this function's derivative is found after the applications are performed.

This bug is a major bug, though, and I hope to fix it in the future. However, it's not clear exactly how this can be fixed. One approach would be to have some sort of a type checking phase before taking the derivatives. In section 6, though, I show that there are problems with using unification type checkers. An observation that might help here, however, is that we don't need to know full types of arguments, only whether they *must* be functions (due to being applied, etc.). Another approach could be to substitute function arguments before taking the derivative.