

BROWN CS148

Collegiate and graduate robotics
with the Create/ASUS

Chad Jenkins - Brown University Computer Science

Brown University - Providence, RI, USA - Sep 09 2009

CS 148

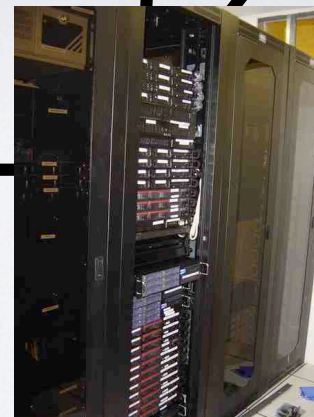
- Study of autonomous robotics
 - given robot hardware, program it to autonomously perform task
 - algorithms and architectures for autonomous robot control
 - robots are not sentient, but their programmers are
- Engineering/building of robots is a separate class
 - kinematics, dynamics, control theory

WHY ROBOTICS?

- Robotics is/will:
 - developing tools to enhance physical human productivity
 - healthcare, exploration, service, manufacturing, ...
 - complement (not replace) human capability
 - an extension of computing and the Internet beyond digital worlds into the physical world that we inhabit
 - enable human users to supervise teams of robots
 - similar to how individuals supervise collections of computers

<http://www.us-robotics.us/>

Personal computing has enabled individuals to manage digital information by supervising teams of heterogeneous computing devices



Autonomous robotics will enable individuals to manage physical environments by supervising teams of heterogeneous robotic devices



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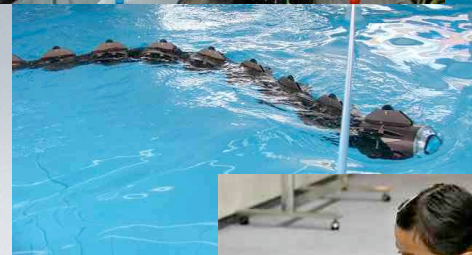
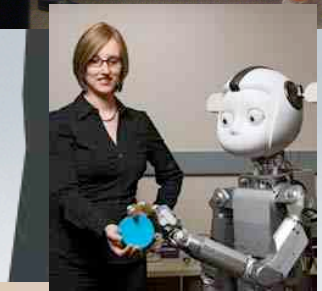
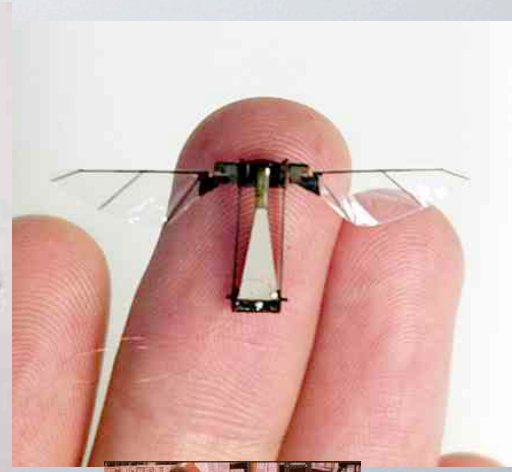


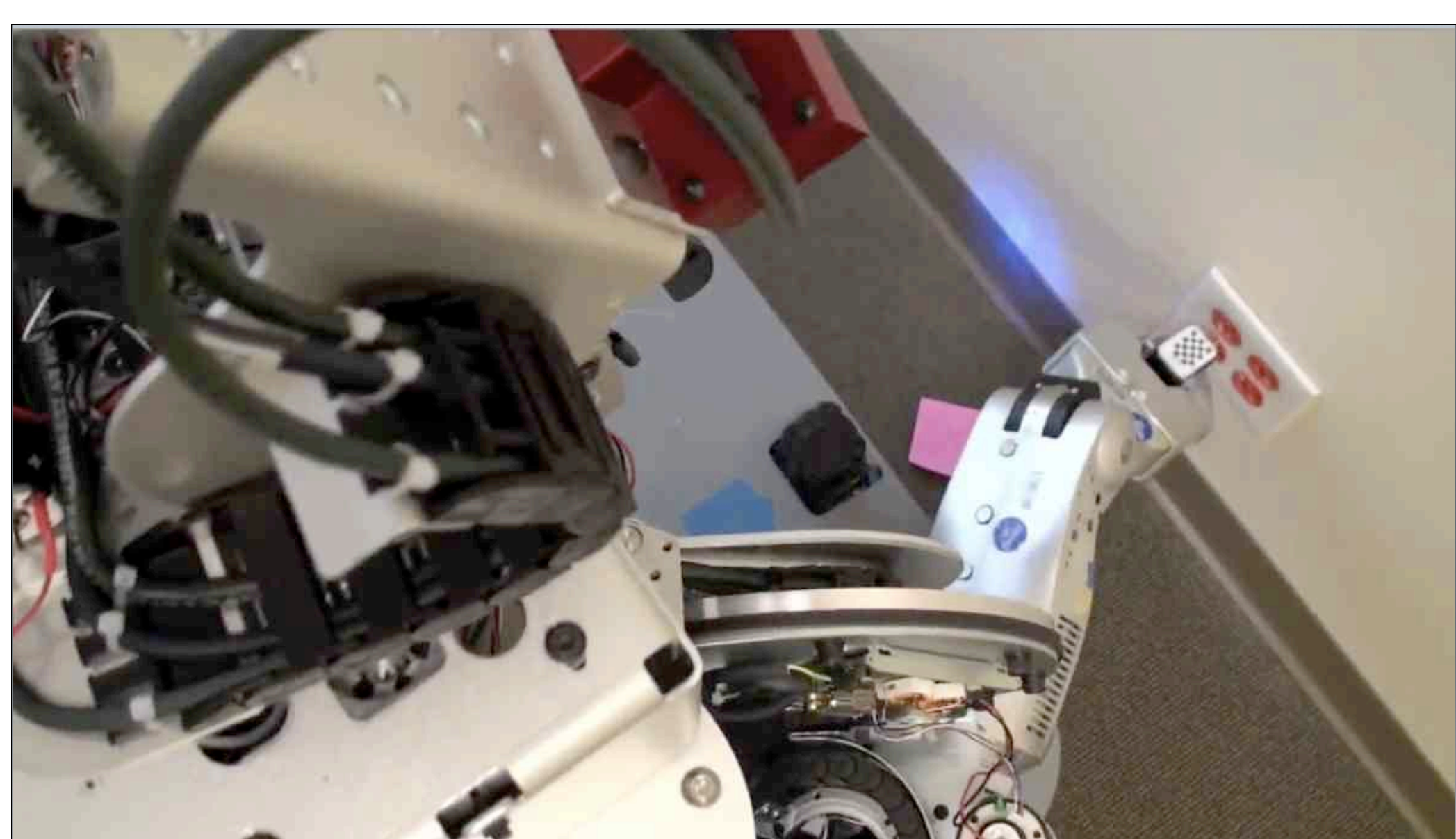
Autonomous robotics will enable individuals to manage physical environments by supervising teams of heterogeneous robotic devices

Challenges

- Building robotic devices
- Programming robots
- Manipulating physical environments
- Coordinating robot teams
- and more ...







PR2 MILESTONE 2

<http://www.willowgarage.com/blog/2009/06/03/watch-milestone-2>

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Autonomous robotics will enable individuals to manage physical environments by supervising teams of heterogeneous robotic devices

Challenges

- ✓ Building robotic devices (let's assume)
- Programming robots
- Manipulating physical environments
- Coordinating robot teams
- and more ...



Autonomous robotics will enable individuals to manage physical environments by supervising teams of heterogeneous robotic devices

Challenges

- ✓ Building robotic devices (let's assume)
- Programming robots (this course)
- Manipulating physical environments
- Coordinating robot teams
- and more ...



WHY ROBOTICS?

- “Personal robotics revolution”: robotics in a similar stage as
 - personal computing in the 1970s
 - computer graphics in the 1980s
 - the Internet in the early 1990s
- Robotics is a “technology exponential” in the making:
http://fora.tv/2009/05/30/Rodney_Brooks_Remaking_Manufacturing_With_Robotics
- This is the time to get in! Innovators can shape the technology... and get rich and/or famous

Personal Computing



ENIAC



Apple II

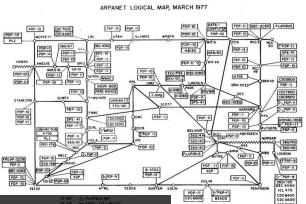


Laptop



OLPC

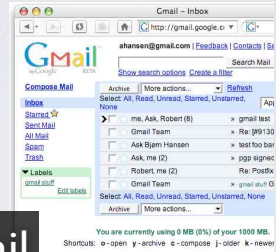
Internet



ARPANet



Mosaic

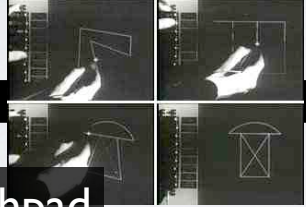


Gmail



YouTube

Graphics



Sketchpad



Tron

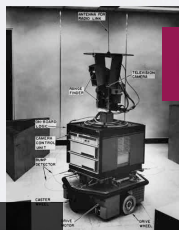


Final Fantasy



Madden

Robotics



Shakey

Currently



Roomba

"Personal Robotics Revolution"

?????



PR2

Research

Novelty tech

Pervasive tools

WARNING!!!

ROBOTICS IS HARD

- Robotics is unlike traditional deterministic comp. sci.
 - state is physical world not bits in memory
 - uncertainty, relatively nondeterministic behavior
- Robotics is a “systems science”
 - integrated implementation of various concepts and systems
- Experimentation and writing is essential for validating your work
- You have been warned

CSci1480: Building Intelligent Robots



<http://www.cs.brown.edu/courses/cs148>

everything CS148-related will be accessible from here



Current version -
iRobot Create,
Asus EEE subnotebook



Version I - iRobot
Create, Mini ITX

Player/Stage/Gazebo
middleware
(client/server)

ROBOT PLATFORMS


<http://www.youtube.com/watch?v=88zR6IC7S0g>

Player eeePC iCreate Setup

http://robotics.cs.brown.edu/projects/player_imate/

Most Visited Getting Started Latest Headlines Physically Based Mo...

The AI ... Brown ... quadrat... YouTub... Linear r... brown c... CSci148... Robot ... Playe...



Setting up Player 2.1.1: Asus eeePC and iCreate Robot

Lisa Millier
Aysun Bascetincelik
Odest Chadwicke Jenkins

Table of Contents

1. Getting Player onto the eeePC
 1. Install Standard OS
 2. Install Player 2.1.1
2. Running eeePC/Player on iCreate
 1. Hardware Setup
 2. Running and Testing Player

Find: Next Previous Highlight all Match case Phrase not found

Read |3.ytimg.com

“CREATE” YOUR OWN

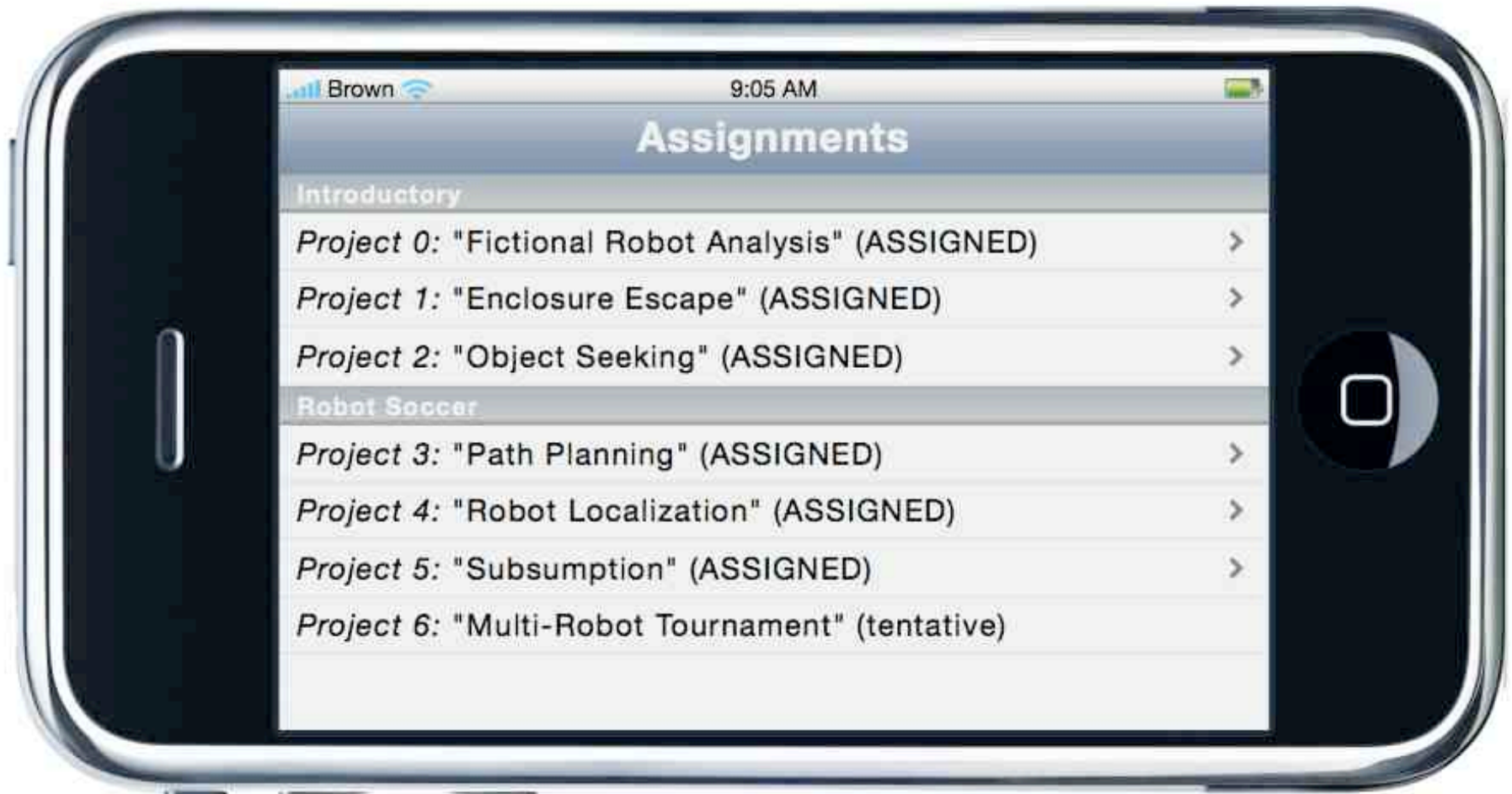
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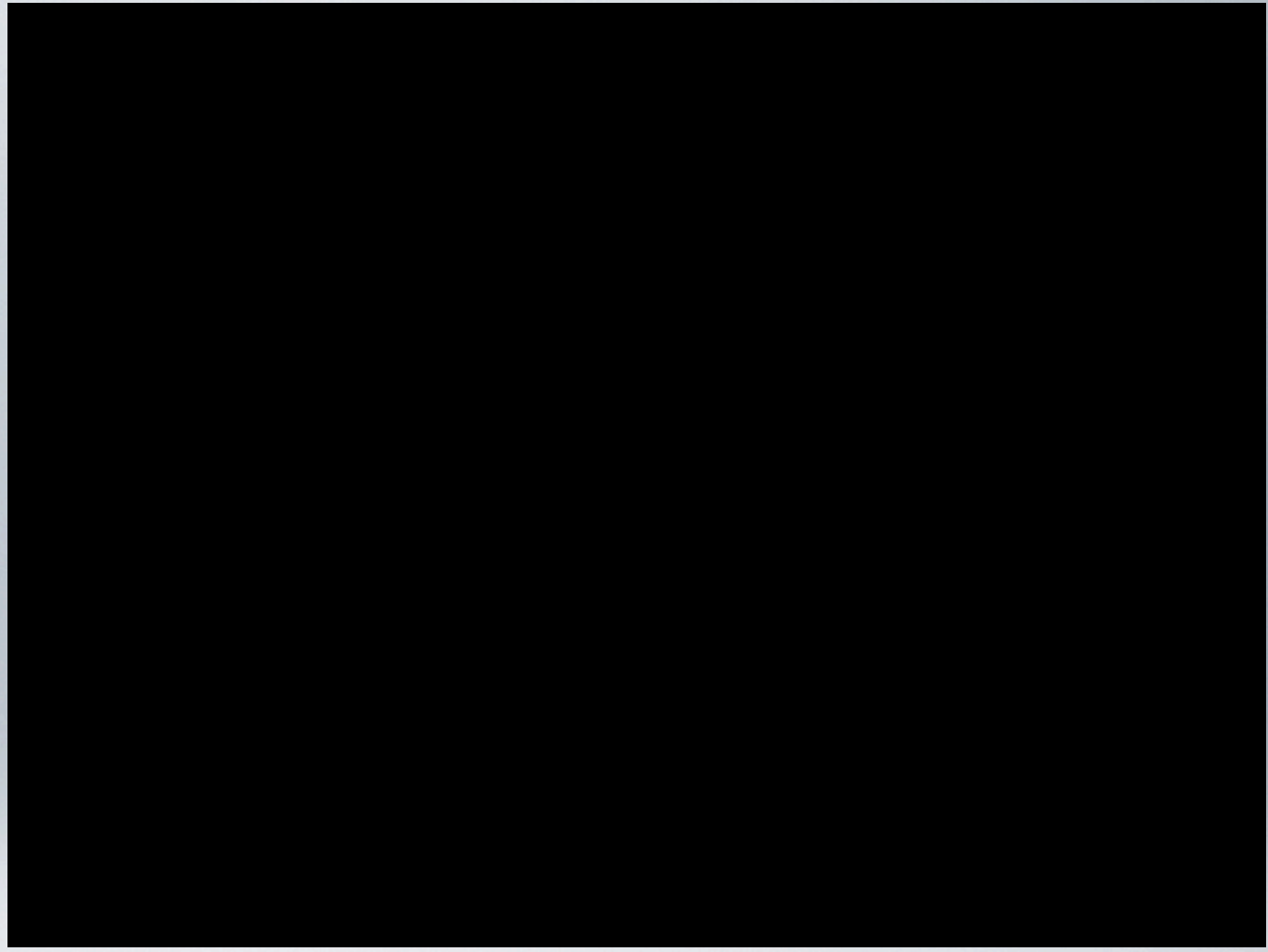


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ENCLOSURE ESCAPE

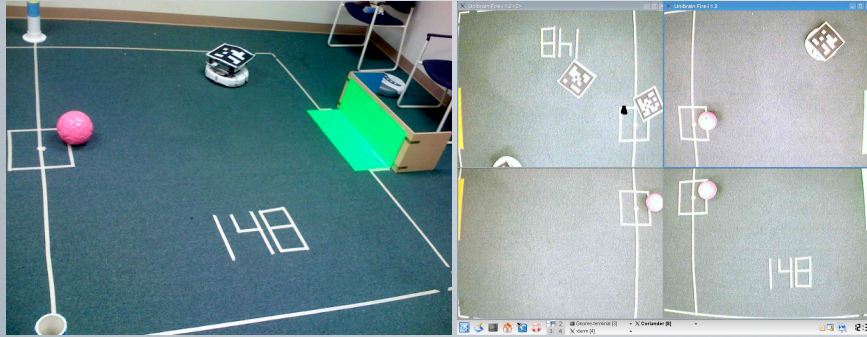
<http://www.youtube.com/watch?v=VBzXDrz8rMI>



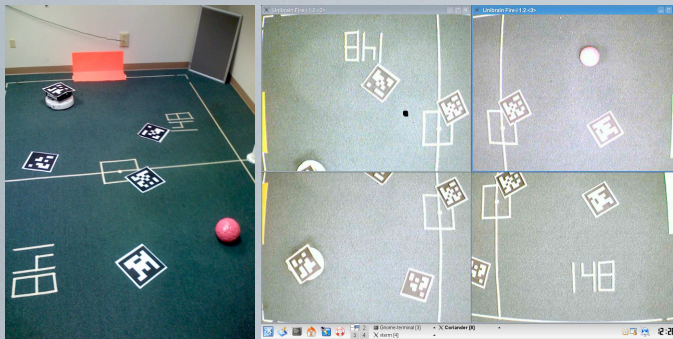
OBJECT SEEKING

<http://www.youtube.com/watch?v=-hOA0jMUggg>

score goal



seek
ball



challenges (graded)

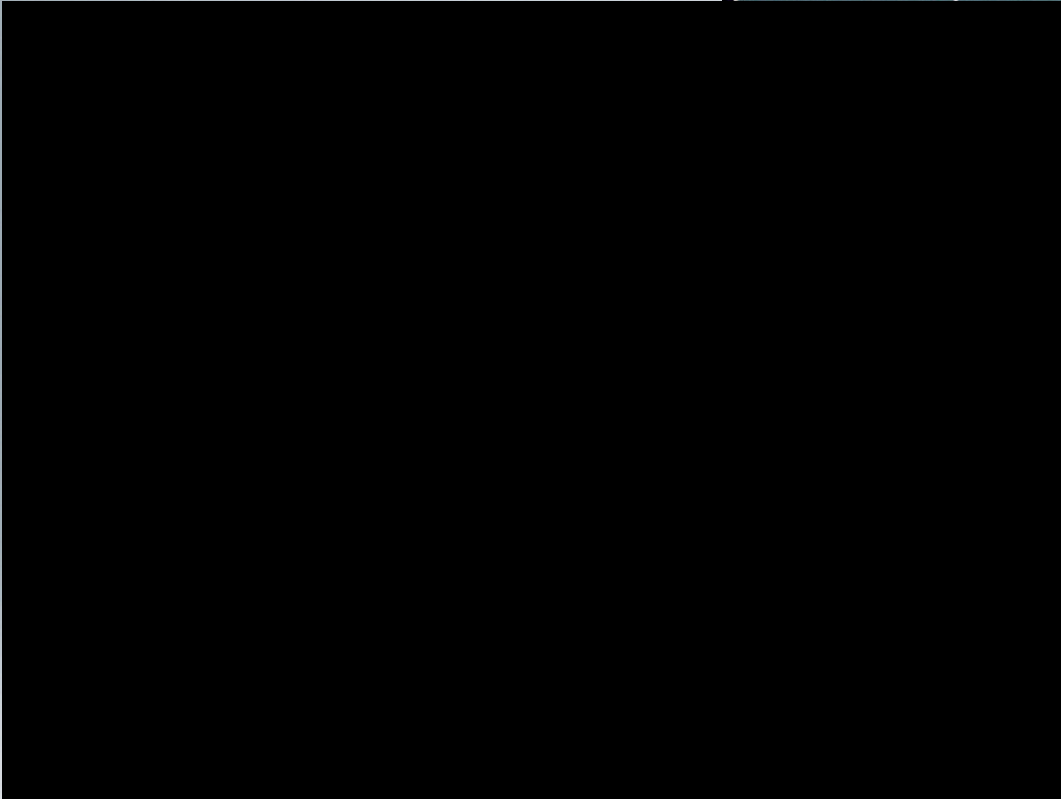
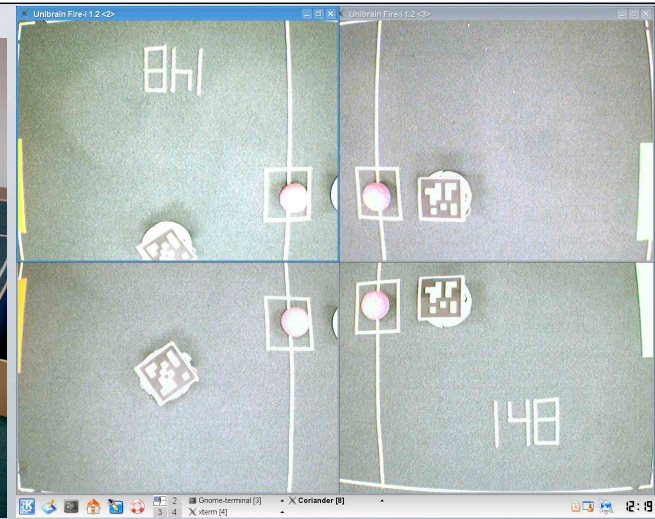


head-to-head
competition
(ungraded)

ROBOT SOCCER

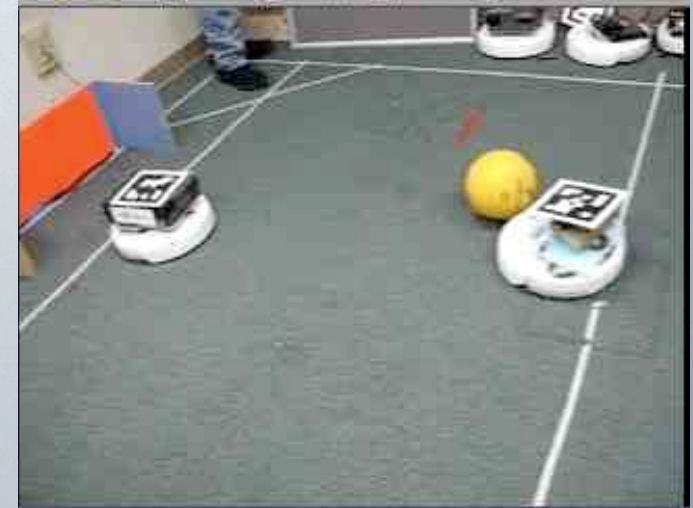
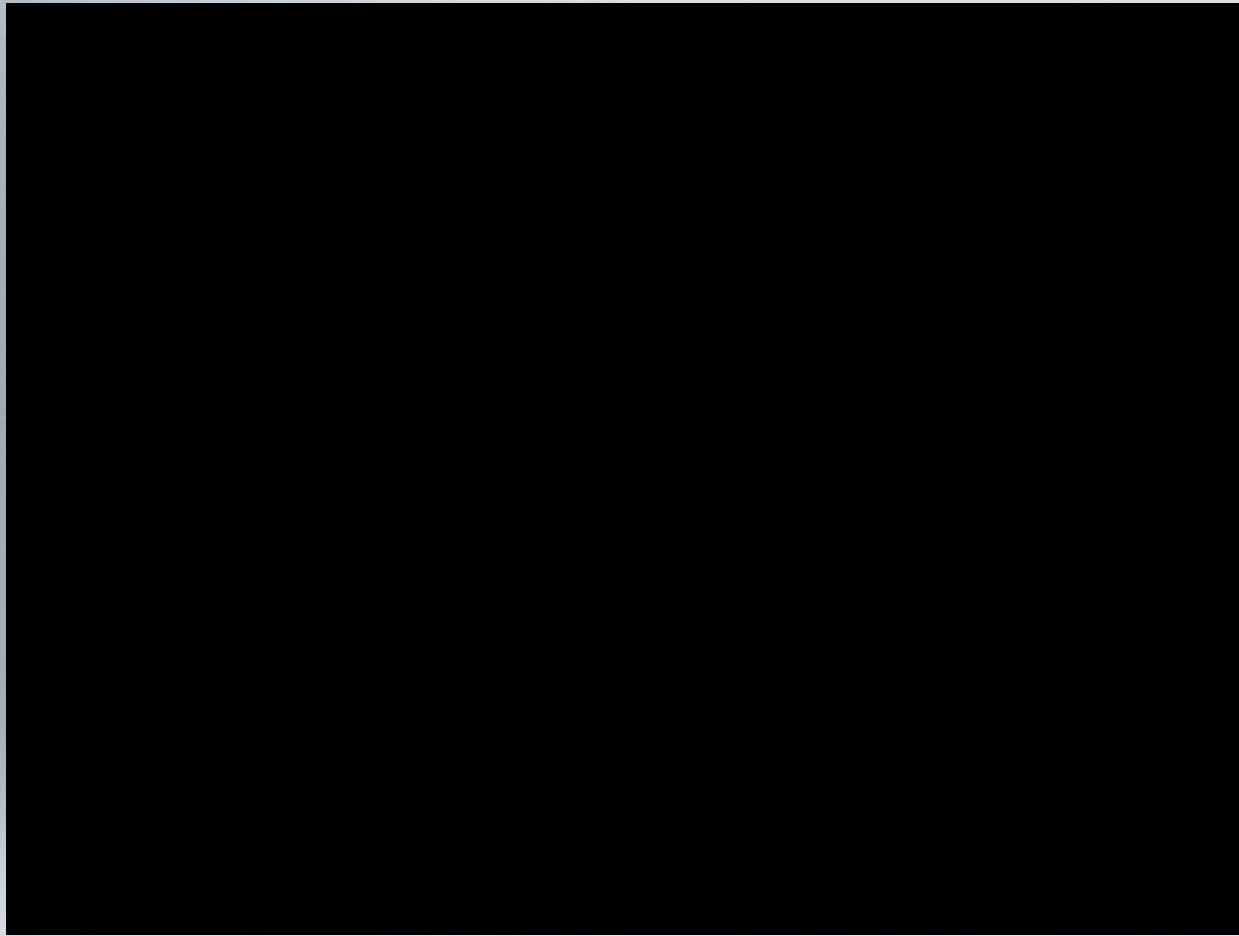
<http://www.cs.brown.edu/courses/cs148/documents/missive.pdf>

[toonami.avi](#)



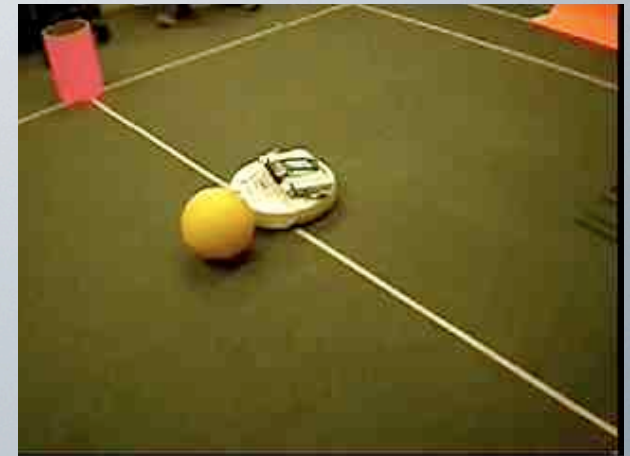
PATH PLANNING

<http://www.youtube.com/watch?v=2Z2RyeofsZg>



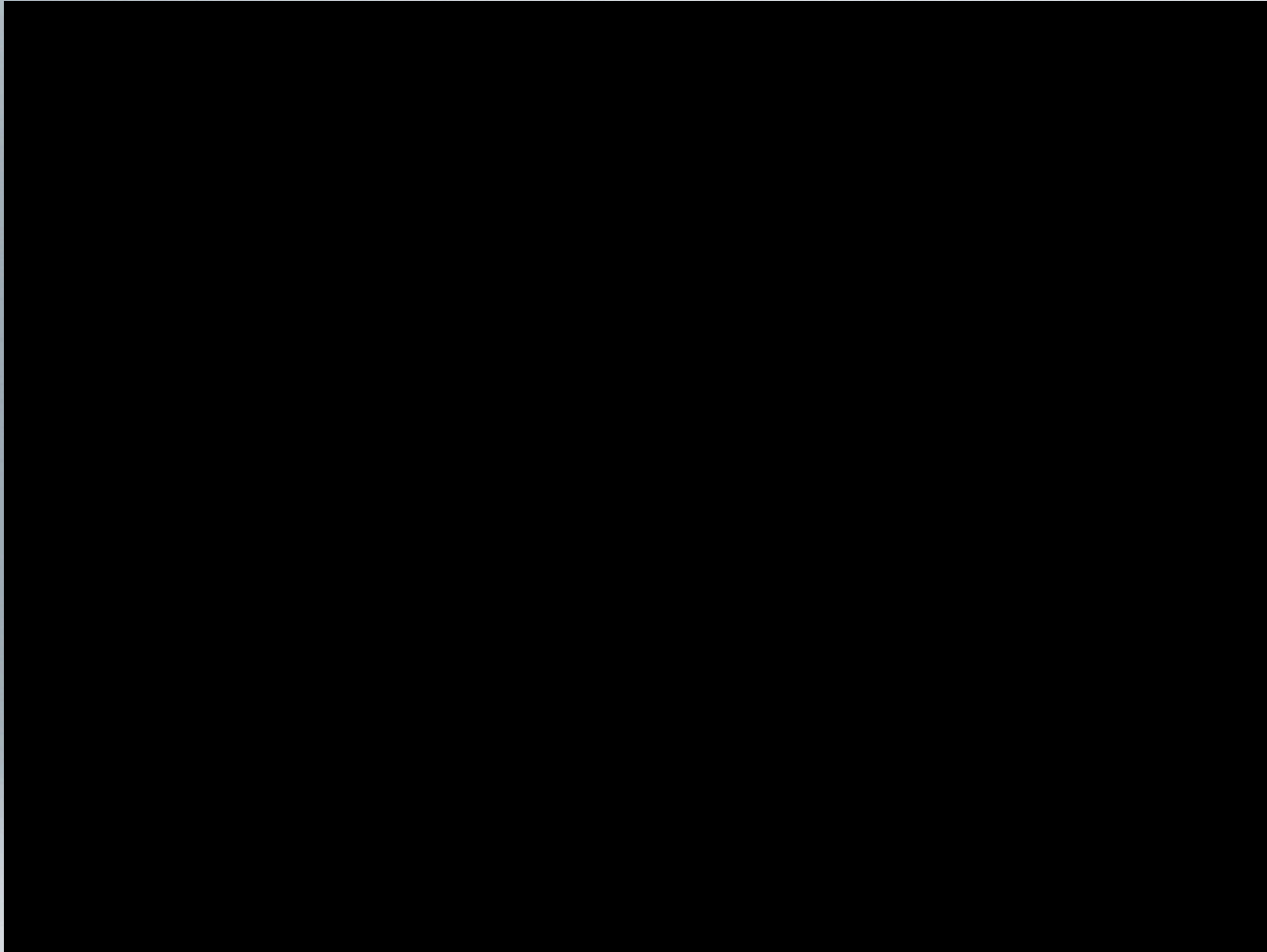
PATH PLANNING (MATCH)

<http://www.youtube.com/watch?v=UIoThYPW5AU>



ROBOT LOCALIZATION

<http://www.youtube.com/watch?v=WpJrZ89IW5k>



SUBSUMPTION (MATCH)

http://www.youtube.com/watch?v=PQGSJjK9OLw&feature=channel_page



2-ON-2 (PUBLIC SPACE)

<http://www.youtube.com/watch?v=Df23qNAy9Jc>

assignments grading:
50% implementation, 50% written report

not just working project,
understand when it works

Assignment 1: Enclosure Escape

CS148

Erich C. Deise (edeise)

Introduction:

The task given by assignment 1 was to create a Player controller capable of directing a SmURV robot to reactively respond to obstacles in its path. Specifically, we are given the task of constructing a control program that results in the SmURV escaping from enclosures of arbitrary geometric configurations utilizing only information provided by bumper-sensors. We conjecture that by implementing a very simple *nondeterministic* reactive control structures that the Smurv will be capable of negotiating (I.e., escaping from) most *continuous* enclosed spaces.

Approach and Methods:

Our general approach was to investigate three enclosure-escape algorithms – *random walk*, *simple (deterministic) wall-following* and *simple randomized (nondeterministic) wall-following*.

Random walk is implemented as a finite state machine in which the controller directs the SmURV to enter an initial forward state. The robots proceeds linearly until its bumper sensor is activated at which time it transitions to a second state whereby the SmURV reverses for a set amount of time. Once there, it transitions to a third state in which it rotates unidirectionally for a random amount of time. Once complete the initial state is revisited.

The second algorithm considered was a *simple deterministic wall – following* procedure. Implemented as a finite state machine the controller directs the SmURV to enter an initial –*forward*– state. Once a bumper strike is recorded the machine transitions to second state whereby the robot reverses for a fixed amount of time and speed. Once complete the third state iss invoked in which

We then tested the nondeterministic wall following algorithm in a triangular shaped enclosure (an approximation of an isosceles triangle with the exit located at the corner with the narrowest angle as depicted above. To determine if the randomized wall-following algorithm could be relied upon to perform at better than chance levels, the random-walk algorithm was selected as a suitable control condition. Elapsed time required for the random-walk controlled SmURV to negotiate the enclosure were taken as the base for comparison. See table 3.a and 3.b for results.

Tables 3.a and 3.b present the results for the random-walk and randomized wall-following algorithms in the triangular enclosure space respectively.

Trial	Elapsed time (m:sec)
1	Failed to escape in < 5 minutes
2	1:25
3	1:05

Table 3.a *Random walk*

Trial	Elapsed time (m:sec)
1	0:26
2	1:14
3	2:46

Table 3.b *Randomized wall-following*

Since no modifications were made to the iRobot plant nor the mini-ITX (C.f. <http://robotics.cs.brown.edu/projects/smurv> for specifications and

assignments grading: 50% implementation, 50% written report

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multi-trial experiments

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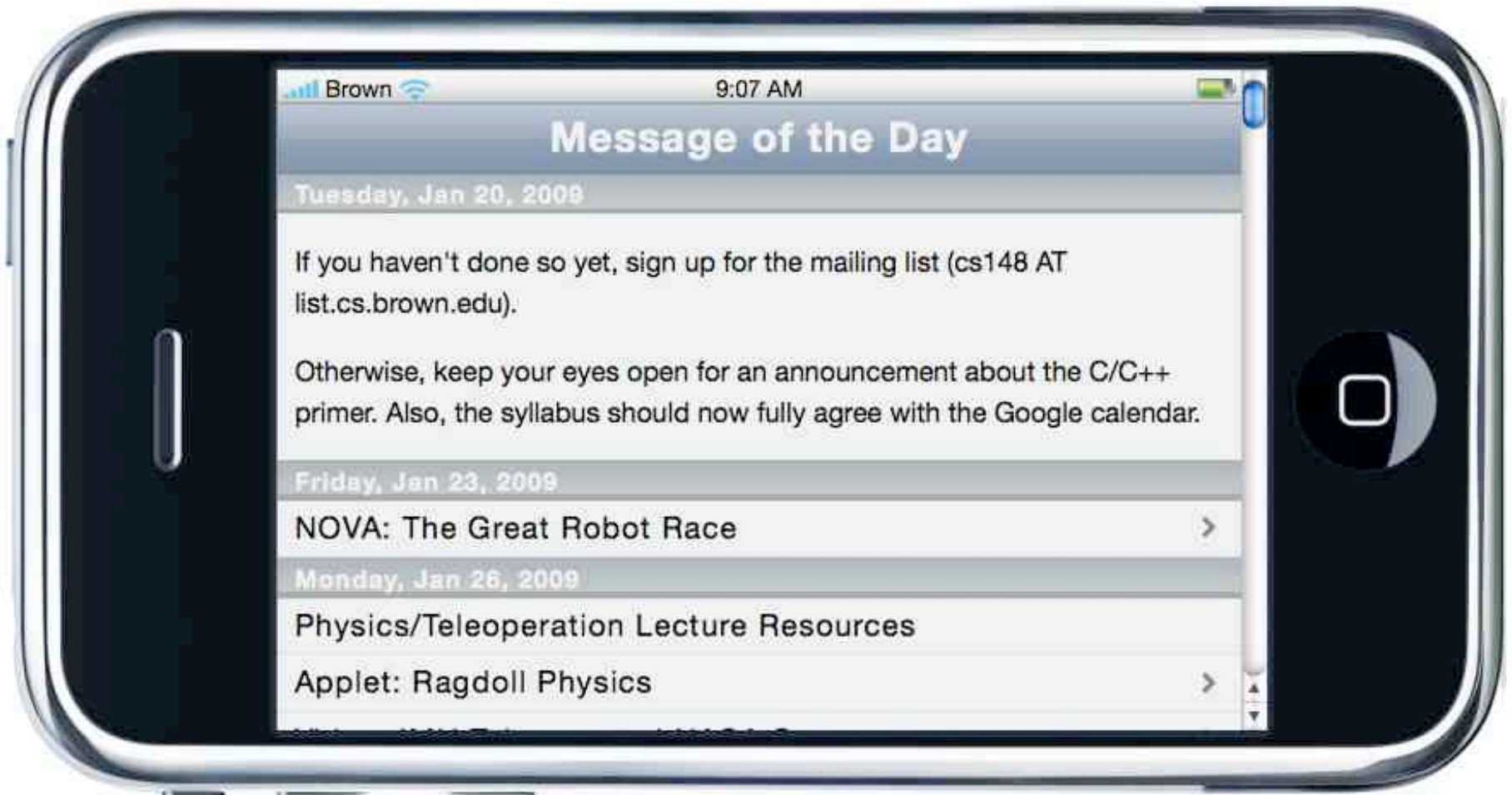
CSci1480: Building Intelligent Robots

essentially my lecture notes
with videos



<http://www.cs.brown.edu/courses/cs148>

CSci1480: Building Intelligent Robots



<http://www.cs.brown.edu/courses/cs148>

sign up for the mailing list! enjoy the links.

CSci1480: Building Intelligent Robots

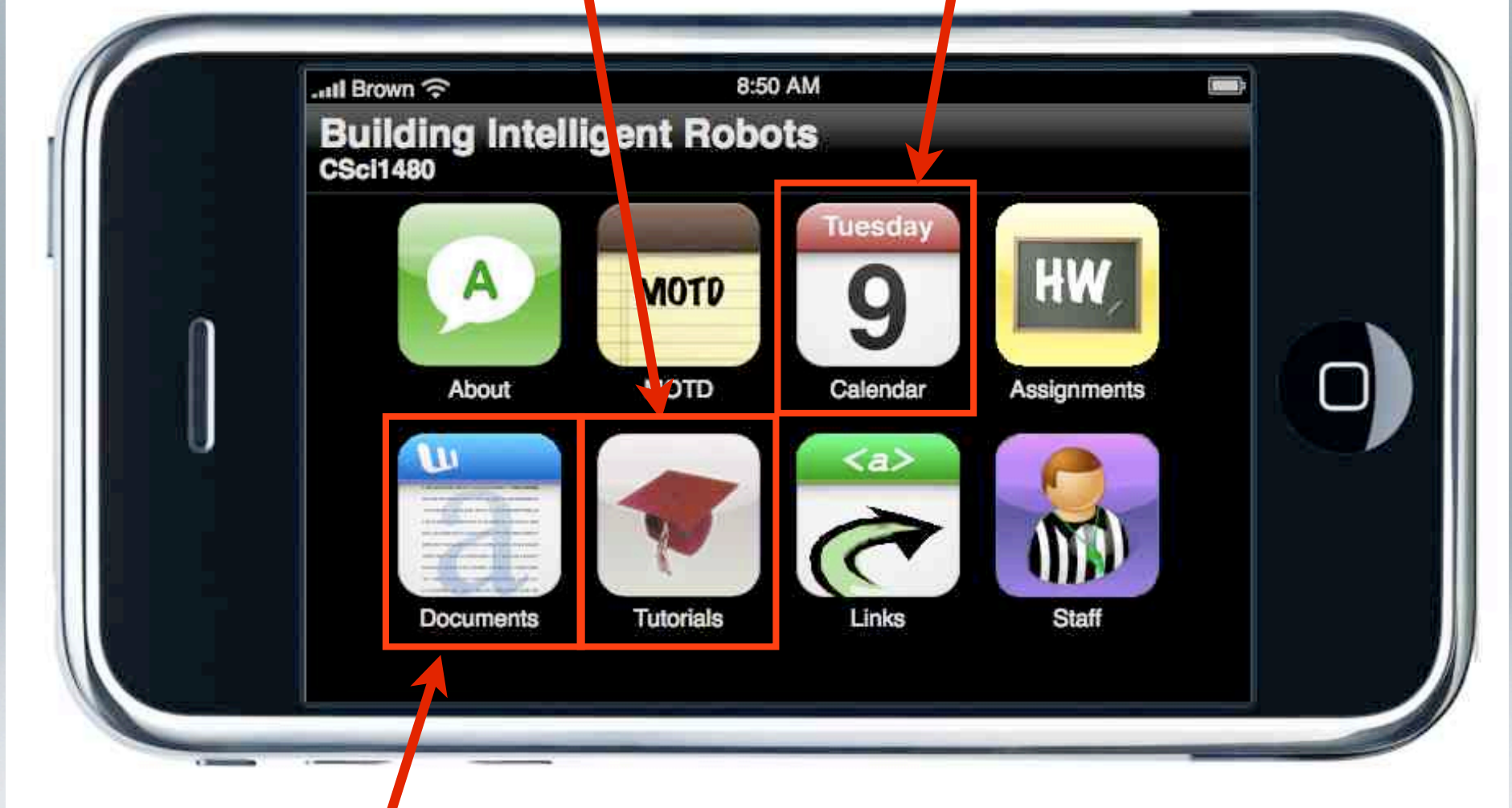


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tutorials on cmake, svn, etc.

calendar, "up-to-date" syllabus

CSci1480: Building Intelligent Robots



missive, syllabus, collaboration policy, etc.

<http://www.cs.brown.edu/courses/cs148>

ADMINISTRIVIA

- Subversion (SVN) version control
 - project submission and collaborative working space
- Collaboration policy: must be turned in to HTA
 - Projects performed in groups of 2-3
 - Individual reports
 - Post-project code sharing
- Class lectures in CIT 368 (typically MW)
- Hands-on sessions/labs in CIT 404 (typically Fridays)
- Stay updated via mailing list, MOTD, and calendar