### Project 2: Text Analysis with Python

### **Header Comments**

Mar 14, 2016

## **Python Dictionaries**

Function (All operate on Dictionaries)	Input	Output	Example
keys()	None	List of keys	<pre>&gt;&gt;&gt; freq2.keys() ['the', 'cat']</pre>
values()	None	List of values	<pre>&gt;&gt;&gt; freq2.values() [3, 2]</pre>
<key> in <dict></dict></key>	Кеу	Boolean	>>> 'zebra' in freq2 False
<key> in <dict></dict></key>	(same as	s above)	>>> 'cat' in freq2 True
<pre>del(<dict>[<key>])</key></dict></pre>	Dict. Entry	None	>>> del(freq2['cat'])

### • Keys Are Unique!

• Assigning/getting any value is very fast

## **Python Dictionaries**

The cat had a hat. The cat sat on the hat.

### I want to write a wordFreq function

- What is the input to wordFreq?
- What is the output of wordFreq?

Word	Freq.
the	3
cat	2
had	1
а	1
hat	2
sat	1
on	1

## **Building a Concordance**

The	cat	had	а	hat.	The	cat	sat	on	the	hat.
0	1	2	3	4	5	6	7	8	9	10

Word	List of Positions	Frequency
the	[0,5,9]	3
cat	[1,6]	2
had	[2]	1
а	[3]	1
hat	[4,10]	2
sat	[7]	1
on	[8]	1

## The Big Picture

### **Overall Goal**

Build a Concordance of a text

- Locations of words
- Frequency of words

### **Today: Get Word Frequencies**

- Define the inputs and the outputs
- Learn a new *data structure*
- Write a function to get word frequencies
- Go from word frequencies to a concordance (finally!)



### Long timeline...

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
3/13	3/14	3/15	3/16	3/17	3/18	3/19
		HW 2-5 due Project 2: Proposal out		HW 2-6 due		
3/20	3/21	3/22	3/23	3/24	3/25	3/26
		HW 2-7 <mark>due</mark>	Initial Propos al <mark>due</mark>		HW 2-8 <mark>due</mark>	
3/27	3/28	3/29	3/30	3/31	4/1	4/2
	Revised Proposal due					
4/3	4/4	4/5	4/6	4/7	4/8	4/9
				Project <mark>due</mark>		

## Today's first topic: Project 2

- Reminders
- Data Sources
  - Project Gutenberg
  - English Dictionary
  - Debate Transcripts
- Project 2 Description
- Example Project 2 Proposal

• Looking at a few examples today

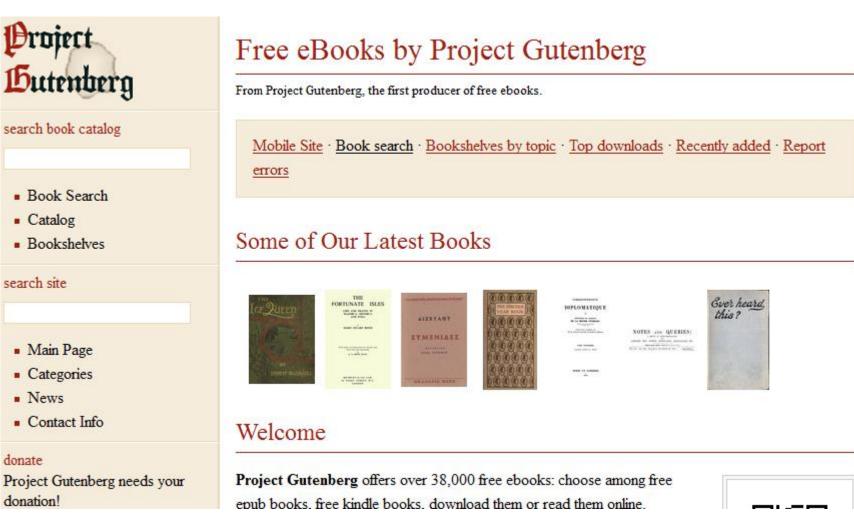
- Looking at a few examples today
- Think about what hypotheses you could explore using these data sources

- Looking at a few examples today
- Think about what hypotheses you could explore using these data sources
- What other sources are you interested in?
  - What are the important data you want to compute by extracting pieces of the text?

• Open "Text Data Sources" link on the webpage

### http://www.gutenberg.org/

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## Today's first topic: Project 2

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## Webster's Unabridged Dictionary

### The Online Plain Text English Dictionary

OPTED is a public domain English word list dictionary, based on the public domain portion of "The Project Gutenberg Etext of Webster's Unabridged Dictionary" which is in turn based on the 1913 US Webster's Unabridged Dictionary. (See <u>Project Gutenburg</u>)

This version has been extensively stripped down and set out as one definition per line. All the Gutenburg EText tags and formatting have been removed by computer. Version 0.03 is a new processing of v0.47 of the websters dictionary and it has considerably fewer errors. Also the definition limit of 255 chars has been removed to give full justice of some of the more majestic of the originals. Some important errors in the parts-of-speech fields have been corrected and a lot of inflections/ alternatives and plurals that were missed due to software bugs in v0.01 and 0.02 are now included properly.

The dictionary is set as a word list with definitions, using minimal HTML markup. The only tags used are  $\langle P \rangle$ ,  $\langle B \rangle$  and  $\langle I \rangle$  and these serve to delimit the words (between  $\langle B \rangle$ s) the part of speech or type (between  $\langle I \rangle$ s) and the definitions (The rest of the line). Each entry is between a  $\langle P \rangle$ ,  $\langle P \rangle$  pair. This will facilitate computer processing. The text was prepared on a macintosh, so the few accented and umlauted characters appear best if your browser is set to Western MacRoman encoding (this should look like an umlauted u : **ü**). If this causes problems and I get enough responses, I'll look into producing an ISO 8859-1 or even a Unicode version.

The dictionary can be viewed (with patience) directly online as you would a normal printed dictionary, otherwise a user can download the pages and process them in some way on their own machine. The only usage conditions are that if the material is redistributed, the content (not the formatting) remain in the public domain (ie free) and that the content be easily accessible in non-encoded plain text format at no cost to the end user. The origin of the content should also be acknowledged, including OPTED, Project Gutenburg and the 1913 edition of Webster's Unabridged Dictionary. If the material is to be included in commercial products, Project Gutenburg should be contacted first. There are no restrictions for personal or research uses of this material.

#### OPTED v0.03 by Letter(size)

Second computer generated version:

 $\frac{A(1.1M) | B(1005k) | C(1.6M) | D(1M) | E(809k) | F(784k) | G(564k) | H(686k) | I(833k) | J(172k) | K(172k) | L(637k) | M(931k) | N(343k) | O(466k) | P(1.5M) | Q(147k) | R(931k) | S(2.1M) | T(1005k) | U(343k) | V(343k) | W(490k) | X(49k) | Y(74k) | Z(74k) | Z(74k) | D(147k) | R(931k) | S(2.1M) | T(1005k) | U(343k) | V(343k) | W(490k) | X(49k) | Y(74k) | Z(74k) | Z(74k) | D(147k) | R(931k) | S(2.1M) | T(1005k) | U(343k) | V(343k) | W(490k) | X(49k) | Y(74k) | Z(74k) | D(147k) | D$ 

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1. According to the homepage, what does each line contain?

1024 Kb = 1 Mb

- 2. What letter is the **smallest** file?
  - 1. Mb = Megabyte
  - 2. Kb = Kilobyte
- 3. Click on it. Right-click and select View Page Source...

Second computer generated version

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### Look at the function getWebsterDictionary in DataImport.py

and process them in some way on their own machine. The only usage conditions are that if the material is redistributed, the content (not the formatting) remain in the public domain (ie free) and that the content be easily accessible in non-encoded plain text format at no cost to the end user. The origin of the content should also be acknowledged, including OPTED, Project Gutenburg and the 1913 edition of Webster's Unabridged Dictionary. If the material is to be included in commercial products, Project Gutenburg should be contacted first. There are no restrictions for personal or research uses of this material.

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## Today's first topic: Project 2

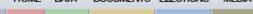
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http://www.presidency.ucsb.edu/

### The American Presidency Project



John Woolley and Gerhard Peters





Presidential Debates • 1960 - 2012

#### Click on Click on Click on Republican Candidates Debate in Nev Exe Prod

• olgring orditements			
Press Briefings		February 22nd, 2012	Republican Candidates Debate in Mesa, Arizona
Statements of     Administration Policy		January 26th, 2012	Republican Candidates Debate in Jacksonville, Florida
Economic Report of the President		January 23rd, 2012	Republican Candidates Debate in Tampa, Florida
• Debates		January 19th, 2012	Republican Candidates Debate in Charleston, South Carolina
Convention Speeches		January 16th, 2012	Republican Candidates Debate in Myrtle Beach, South Carolina
Party Platforms     2012 Election Documents     2008 Election Documents	2012	January 8th, 2012	Republican Candidates Debate in Concord, New Hampshire
		January 7th, 2012	Republican Candidates Debate in Manchester, New Hampshire
2004 Election Documents		December 15th, 2011	Republican Candidates Debate in Sioux City, Iowa
1960 Election Documents     2009 Transition		December 10th, 2011	Republican Candidates Debate in Des Moines, Iowa
		November 22nd, 2011	Republican Candidates Debate in Washington, DC

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### The American Presidency Project



John Woolley and Gerhard Peters

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2009 Transition

Presidential Debates • 1960 - 2012

# Look at the function getTranscript

### in DataImport.py

<ul> <li>Signing Statements</li> </ul>			
Press Briefings		February 22nd, 2012	Re
Statements of		January 26th, 2012	Re
Administration Policy • Economic Report of the President		January 23rd, 2012	Re
Debates		January 19th, 2012	Re
Convention Speeches		January 16th, 2012	Re
Party Platforms	2012	January 8th, 2012	Re
<ul> <li>2012 Election Documents</li> <li>2008 Election Documents</li> </ul>		January 7th, 2012	Re
2004 Election Documents		December 15th, 2011	Re
<ul> <li>1960 Election Documents</li> </ul>		December 10th, 2011	Re

Republican Candidates Debate in Mesa, Arizona
Republican Candidates Debate in Jacksonville, Florida
Republican Candidates Debate in Tampa, Florida
Republican Candidates Debate in Charleston, South Carolina
Republican Candidates Debate in Myrtle Beach, South Carolina
Republican Candidates Debate in Concord, New Hampshire
Republican Candidates Debate in Manchester, New Hampshire
Republican Candidates Debate in Sioux City, Iowa
Republican Candidates Debate in Des Moines, Iowa
Republican Candidates Debate in Washington, DC

CSCI 0931 - Intro. to Comp. for the Humanities and Social Sciences

November 22nd, 2011

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## Project 2 Rubric

Category	# Points	Earned
Proposal	25	
Design Elements	20	
Execution	25	
Code Quality	15	
Website Presentation and Discussion	15	
TOTAL	100	

## Today's first topic: Project 2

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### Anna Ritz Project 2 Proposal

. . . .

Background: After each debate, there's lots of talk about who "won" it, i.e.

http://www.washingtonpost.com/blogs/thefix/post/arizona-republican-debate-winners-andlosers/2012/02/22/gIQAsKkVUR\_blog.html

I will define the "winner" as the person who received applause the most frequently during the debate.

Claim: I claim that in the AZ debate, Romney "won" and Santorum "lost" – that is, Romney received applause the most and Santorum received applause the least.

#### Who won last night's Arizona Republican debate?

Newt Gingrich	14.17%
Ron Paul	34.75%
Mitt Romney	28.75%
Rick Santorum	8.83%
Barack Obama	13.5%
Return To Poll Share This Create Your Own Poll	

http://blogs.phoenixnewtimes.com/va lleyfever/2012/02/who\_won\_last\_nig hts\_arizona\_re.php

### Look at the file structure...

and it's been broken by this president.

I want to restore America's promise, and I'm going to do that -[applause] -That's good enough. As George Costanza would say, when they're applauding, stop. Right?

GINGRICH: I'm Newt Gingrich.

And I've developed a program for American energy so no future president will ever bow to a Saudi king again and so every American can look forward to \$2.50 a gallon gasoline. [applause]

KING: Gentlemen, it's good to see you again.

Let's get started on the important issues with a question from our audience.

Sir, please tell us who you are and state your question.

UNKNOWN: My name is Gilbert Fidler from Gilbert, Arizona, and I'd like to ask this question to all the candidates if I could.

Since the first time in 65 years our national debt exceeds our gross national product, what are you going to do to bring down the debt?

KING: Thank you, sir.

Senator Santorum, let's begin with you.

SANTORUM: Thank you, Gilbert.

I put together a specific plan that cuts \$5 trillion over five years, that spends less money each year for the next four years that I'll be president of the United States. So it's not inflation- adjusted, it's not baseline-budgeting. We're actually going to shrink the actual size of the federal budget, and we're going to do so by dealing with the real problem.

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### **Skeleton Code**

```
# Anna Ritz
                      Skeleton Code
# Project 2
# Skeleton Code
## This program assesses how "popular" each republican candidate is
## by counting the number of [applause] tags in a
## Republican debate.
# CONSTANT VARIABLES (will NEVER change values) are in ALL CAPS
# If you put these variables OUTSIDE all functions, then you
# can access them in ANY function.
CANDIDATES = ['GINGRICH', 'PAUL', 'ROMNEY', 'SANTORUM']
DEBATE FILE = 'AZDebate.txt'
def assessPopularity():
    '''Assesses the popularity of the candidates in the AZ debate.
    INPUTS: none
    OUTPUTS: none'''
    # Step 1: Read the debate file
   myString = readFile()
    # Step 2: For each candidate, assess popularity
    for cand in CANDIDATES:
        countApplause (cand, myString)
    return
def readFile():
    '''Reads DEBATE FILE and returns a string.
    INPUTS: none
   OUTPUTS: String of the debate'''
   return '' # returns an empty string for now.
def countApplause(candidate,debateString):
   '''Assesses the popularity of the candidate in the debateString.
   INPUTS: candidate (String) - name of candidate
```

Anna Ritz
Project 2 Proposal

...

Claim: I claim that in the AZ debate, Romney "won" and Santorum "lost" – that is, Romney received applause the most and Santorum received applause the least.

Backup Plan: ???

Increasing Degree of Difficulty: ???

Newt Gingrich	14.17%
Ron Paul	34.75%
Mitt Romney	28.75%
Rick Santorum	8.83%
Barack Obama	13.5%

http://blogs.phoenixnewtimes.com/va lleyfever/2012/02/who\_won\_last\_nig hts\_arizona\_re.php

## What else can I do?

• Count presence of characters in different chapters in a book.

Generate CSV, plot graph on Google Spreadsheets

- Look at the Sherlock Holmes stories
  - Search for "elementary" and "Watson" close together
  - Get all variations of the famous quote (that some people claim it was never said in the book)

## What else can I do?

- Get tweets from Western US and Eastern US
  - Check whether "Pepsi" shows up more than "Coke"
  - Soda vs. Pop "issue"
- Right now, we give you tweets in a CSV file
- Later in the course, you'll get your own tweets

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## HW: Building a Concordance

The	cat	had	а	hat.	The	cat	sat	on	the	hat.
0	1	2	3	4	5	6	7	8	9	10

Word	List of Positions	Frequency
the	[0,5,9]	3
cat	[1,6]	2
had	[2]	1
а	[3]	1
hat	[4,10]	2
sat	[7]	1
on	[8]	1

### List as values in a dictionary

### Lists as values of a dictionary

The cat had a hat. The cat sat on the hat.

Кеу	Value	>>> conc = {}
		>>> conc
		{ }

### Lists as values of a dictionary

The cat had a hat. The cat sat on the hat.

Кеу	Value
cat	[1,6]

```
>>> conc = {}
>>> conc
{}
>>> conc['cat'] = [1,6]
>>> conc
{'cat':[1,6]}
```

## Lists as values of a dictionary

The cat had a hat. The cat sat on the hat.

Кеу	Value
cat	[1,6]
hat	[4,10]

```
>>> conc = {}
>>> conc
{}
>>> conc['cat'] = [1,6]
>>> conc
{'cat':[1,6]}
>>> conc['hat'] = [4,10]
>>> conc
{'hat':[4,10], 'cat':[1,6]}
```

### Lists as values of a dictionary

The cat had a hat. The cat sat on the hat.

Кеу	Value
cat	[1,6,400]
hat	[4,10]

>>> conc['cat'] = conc['cat'] + [400]
{'cat':[1,6,400], 'hat':[4,10]}

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```
def addOne(t):
```

''Receives a number and returns the number summed to one''

```
def addOne(t):
```

''num -> num

Receives a number and returns the number summed to one'''

def sumThem(a, b):

''Receives two **integers** and returns their sum''

def sumThem(a, b):

''int \* int -> int

Receives two integers and returns their sum'''

def buildFreqTable(text):

"'Receives a text and returns a dictionary mapping each word with its frequency"

def buildFreqTable(text):

''string -> (string,int)dict

Receives a text and returns a dictionary mapping each word with its frequency'''

def addPassword(dictionary,key,value):

'''Adds the (key,value) pair to the
dictionary and returns the new dictionary'''

def addPassword(dictionary,key,value):
'''(string,string)dict \* string \* string ->
(string, string)dict
Adds the (key,value) pair to the dictionary
and returns the new dictionary'''

def isElementOf(element, listOfElems):
'''Checks if element is part of the provided
list'''

def isElementOf(element, listOfElems):
'''int \* int list -> bool
Checks if element is part of the provided
list''`

def isElementOf(element, listOfElems):
'''Checks if element is part of the provided
list'''

def isElementOf(element, listOfElems):

#### '' object \* list -> bool

Checks if element is part of the provided list''

- Notation for describing types: int, float, string, bool
- Separate multiple arguments with "\*":

open(filename, "r")

string \* string -> file

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• Also say what the function *produces* in via its return statement:

def printMovieRevenues(movie\_dict):

'''(string, int) dict -> .
 #some print commands here...
 #some extra stuff particular to the
function...

• Use "." to mean "nothing at all"

# More complicated types

### • Dictionaries

(string, int)dict

(string, string list)dict

### • Lists

int list [2, 3, 4]
string list ['cat', 'zebra']
string list list [['a', 'b'],['cat', 'h']]

• Use parentheses to clarify as needed

(string list) list

# Synonyms

- OK to use "text" for a long string that represents a whole sentence or book, etc.
- OK to use "word" for a string containing an individual word.

```
def getMobyWords(fileString):
```

''' text -> string list
 split text of Moby Dick into individual
 words'''

```
return fileString.split()
```

## Next Classes

- String functions in Python (split, search, etc)
- Get input from the user's keyboard!
- Generate Files
- Using Python to compute a similarity score between books
  - "Which book might have been authored by someone different than the rest?"