Warmup: A computer's file system organizes files into folders (also called directories): each directory contains a collection of files and other directories. These directories may themselves, also contain files and other directories, and so on ...



you@your-system:~/Desktop/hw5\$ pwd /Users/you/Desktop/hw5

Paths: When we write paths, the path is usually relative to the working directory: open("disk/file1.txt", "r")

=> Actual path is "./disk/file1.txt" => start at hw5, go to child directory "disk", then open "file1.txt"

FYI: Working with paths is one of those *super useful CS life skills* that will be super useful beyond CS 200. See page 4 for more notes on this!

Back to CS 200 content...

Today: using data structures to support computation and algorithms

Given: a list of numbers, and a target number

Return the positions (indices) of two numbers in the list that sum to the target (as a set) Assume that there is exactly one solution

Ex. [G, Y, 1], TARGET 7 RETURN 30,23 SINCE 6 +1 =7 HOW COULD WE WRITE THIS (EFFICIENTLY)? => FIRST STEP: FIND NAIVE SOLUTION FIRST, THEN TRY TO IMPROVE Input list : [9,4,6,8,5], target 11 If we only touch 9 once, what can we remember about it? If we see a 9 in position Q, => Know: if we later see a 2, there exists a pair that uses index 0 If we see a 4 in positions 1 => if we later see a 7, there exists a pair with index 1 What data structure would help us remember this info??? IF I SEE Z, USE INDEX O

> IF I SEE 7, USE INDEX ! => MAP FROM (NEEDED VALUE) => (INDEX)

Idea #1 (for using data structures to speed up computation): Ask if you can remember information as you go along, so you can use it later

=> For more notes on how this works, see recording

Might be easier if we need to do a lot of list-like operations on this data



(FYI: We're not going to test you on details about paths or terminal commands, but this is one of those <u>really useful skills</u> to know about working with programs that will help you in any CS course you might encounter in the future!)