Lecture 12: Software Quality

CS190: Software System Design

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I. Today's Class

A. What is software engineering

- 1. Developing techniques to produce high quality software economically
- 2. We know what economically means -- measurable
- 3. What does high quality mean

B. What I'd like to look at today is the meaning of software quality

II. Background

A. What do we mean by quality software?

- 1. Might vary with perspective
 - a) Tester: meets requirements
 - b) User: easy to use, efficient
 - c) Programmer: few bugs
 - d) Maintainer: easy to modify

2. Books on the subject

- a) Listing various traits
- 3. Models
 - a) ISO 9001 :: software quality model

B. Standards imply measurements

1. This is the area called software metrics

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- 2. What do you measure
 - a) What can you measure
 - b) What is meaningful to measure

III.Software Metrics

A. Most try to measure complexity

- 1. How do you determine software complexity
- 2. Lines of code
- 3. Number of entries
- 4. Size of functions
- 5. Numbers of levels of nested loops/conditions
- 6. Dependencies between classes
- 7. Cohesion within a class

B. Others try to measure the process

- 1. Lines of code written per day
- 2. Number of bugs in a region

C. We covered many of these in discussing Tracking

D. Effectiveness

- 1. Too many variables in coding to have these be predictive overall
- 2. Lines of code tends to correlate best
- 3. Bugs correlate with future bugs
- 4. Mixed results on other metrics

IV. Software Quality

A. Correctness

- 1. Program satisfies specifications
- 2. Program fulfills requirements (user's objectives)

B. Reliability

- 1. The extent to which a program can be expected to perform its intended function
- 2. Number of bugs
- 3. Degree of precision
- 4. Failure rate

C. Efficiency

- 1. Amount of resources needed
- 2. Overall or for a particular command or function

D. Integrity

- 1. Controlling access to software or data by unauthorized persons
- 2. Ensuring that data remains consistent in all cases

E. Usability

- 1. How usable is the program
- 2. Learnability
- 3. Operability
- 4. Ease of preparing input
- 5. Ease of intepreting the output
- 6. User usage errors
- 7. Quality of the user interface

F. Maintainability

- 1. Effort required to locate and fix bugs
- 2. Effort required to understand the software by new programmers

G. Flexability

- 1. Effort required to modify the system
- 2. Effort required to adapt the system to changing requirements

H. Testability

- 1. Effort required to test a program
- 2. Completeness of test suite
- 3. Client-server examples
- 4. User interface examples

I. Portability

- 1. Effort required to adapt to new hardware
- 2. Effort required to adapt to new software environment

J. Reusability

- 1. How much of the program can be reused in other applications
- 2. How much of the program came from other applications

K. Interoperability

1. Effort required to couple one system to another

V. Discussion

A. Phases of software engineering

- 1. Most of these are aimed toward maintenance
- 2. More programmer oriented than user oriented
- 3. Doesn't measure quality of code or design directly
 - a) These are measured indirectly (how)

B. How does this interact with XP

- 1. XP puts the stress on SIMPLICITY
 - a) Also on testing
- 2. Simplicity implies a lot of these constraints
- 3. How does XP methodology affect quality?

C. What can be measured accurately

- 1. Are there meaningful measures for most of these
- 2. Are the measures in any way predictive