

# Lecture 2: User Requirements

## CS190: Software System Design

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### I. Why User Requirements

#### A. You must know what to build

##### 1. Most common of project failure

- a) 13% of projects fail due to incomplete requirements
- b) 12% fail due to lack of user involvement
- c) 10% fail due to unrealistic expectations
- d) 9% fail due to changing requirements
- e) 7% fail because the system is no longer needed

##### 2. This has been the difference in past 190 projects

#### B. This is an ongoing thing

##### 1. You need to get a good first approximation

##### 2. But you can't anticipate all the questions

##### 3. And building the system will create opportunities

- a) Different ways of doing things
- b) Things that are exceptionally difficult
- c) Things that can easily be added

##### 4. Users change their mind a lot

- a) The system is a moving target

#### C. Goals for user requirements

##### 1. Define the problem from the user's point of view

##### 2. Determine outlines of the "best" solution

##### 3. Determine what is required and optional -- priorities

##### 4. Determine limitations on resources

##### 5. Determine acceptance criteria

- a) Requirements should be testable
- b) Requirements should be as precise as possible

## **II. Types of Requirements**

### **A. Non-functional**

- 1. Physical environment**
- 2. Interfaces with other systems**
- 3. Who will use the system**
- 4. What documentation will be required**
- 5. What resources will be needed to build, use, maintain**
- 6. Security, privacy, etc.**

### **B. Functional**

- 1. What will the system do**
- 2. When will the system do it**
- 3. Resource constraints on system actions**
- 4. What does the user interface look like**

## **III. Forms of Requirements**

### **A. English requirements**

- 1. Description of the system**
- 2. Enumeration of all the different requirements**
  - a) Typically ordered hierarchically by type
  - b) Typically clustered by functional unit

### **B. Formal requirements**

- 1. Model the system in a high-level language**
  - a) Show user interaction via state machines
  - b) Show process interaction via petri nets
- 2. Mathematical modeling**
  - a) Z, Larch use logical for describing what the system does
  - b) They provide a formal, checkable basis

### **C. Modeled requirements**

- 1. Build a model of the system from the user's view**
- 2. Data flow models**
  - a) What data comes in, what data goes out
  - b) How is that data manipulated
- 3. Object-based models**

- a) Describe the system in terms of objects
- b) Describe how the objects interact with each other
- c) Describe how the basic operations of the system are done in terms of the objects

## **D. Use cases**

### **1. A use case describes particular functionality of a system by modeling the dialog that a user, external system, or other entity would have with the system when it is developed**

- a) Also called scenarios Advantages
- b) Easier for customer to determine if the system does what is expected
- c) Each use case can be considered separately without a complete understanding of the overall system
- d) Can be used to derive features
  - (1) These can drive system development, especially with multiple releases
  - (2) Can be used for prioritizing parts of the system
  - (3) Can be used for tracking development

### **2. Use case analysis**

- a) UML provides for use-case diagrams
- b) Visual objects represent entities (user, system pieces)
- c) Links describe relationships among these
- d) Descriptions with the links and diagram provide details

## **E. Stories**

### **1. This is what is emphasized in XP**

#### **2. What they are**

- a) Short descriptions of the behavior of the system
- b) From the user's point of view

#### **3. What they serve as**

- a) A start for conversation
- b) A start for other types of requirements analysis

#### **4. Similar to use cases**

## **IV. Obtaining Requirements**

### **A. Interviewing potential users**

- 1. Interviews can be structured or unstructured**
- 2. Interviews require considerable preparation**
  - a) Determine what types of information are needed
  - b) Find out about the interviewee
  - c) Decide on the questions and organization
- 3. Process**
  - a) Move from general to specific questions
  - b) End with general questions
  - c) Record the interview in terms of stories/use cases
- 4. Follow up**

### **B. Questionnaires**

- 1. Where there is a large set of users**
- 2. These are hard to develop as well**
- 3. Leave some open ended questions**

### **C. Conversations**

- 1. Ideally this should be an ongoing process**
- 2. Initial interview yields set of stories/use cases**
  - a) These will not fully cover the requirements
  - b) These are not even internally complete
- 3. You should get back and use them as a starting point for understanding what the user really wants**
- 4. You should accept that the requirements will change**
  - a) New use cases/stories will be developed
  - b) As the user gets a better understanding of what the system can/will do, their ideas will change

**D. There is no magic bullet**

## **V. CS190 Approach**

**A. Try stories as they fit in with XP**

**B. Combine with other techniques as appropriate**

- 1. Formal methods to describe algorithmic areas**
- 2. Data flow to provide a system overview**
- 3. English description to give an overview to new customers**

## **VI. HOMEWORK**

**A. Read Chapters 1 & 2 of SE book (Shari)**

**B. Do exercise 1.16 # 1 (at least think about it).**