

## *Epilogue*

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# *A WORD ON LEADING*

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Occasionally I'll come across the idea that as the lead for a project, you cannot and never will be a part of the team, that you will always be a step removed, and that there is nothing you can do about it. In my experience, that isn't true. I've been a part of dozens of teams—as both lead and programmer—and without exception the teams that jelled were those in which the lead was just another person on the team, one who happened to have some nonprogramming responsibilities. There was never the feeling that the lead was superior.

To someone who didn't know much about American football, the quarterback might seem to be in a superior position with respect to the other players. After all, the quarterback calls each play, the quarterback is the focal team member who has control of the ball, and after a victory it's the quarterback who usually gets carried off the field by the other team members.

The quarterback might appear to be superior in rank to the other players, but we know better. The quarterback is just another team member who happens to have unique responsibilities. An effective project lead is no different. He or she understands that a focal team member is not superior to other team members:

*The lead is just another team member, who, like every other team member, has his or her own set of unique responsibilities.*

Effective leads understand that team members play different roles on the team. Some team members are responsible for the data entry part of the project, others for the print engine, still others for foreign file converters and the user interface design. Leads may implement features along with everybody else, but in addition to that work, they have the responsibility for setting project goals and priorities, keeping dependent groups such as Testing and Marketing informed of progress, creating an environment in which the team members can work effectively, and ensuring that team members are learning new skills as a way of adding value to the company. A lead can do all those tasks without adopting the attitude that he or she is superior.

If a lead has the attitude that he or she is superior, a whole array of harmful behaviors follows. Here's what happens in extreme cases:

- ◆ The lead blames the team for failures but gladly takes the credit for successes.
- ◆ The lead doesn't care about the people on the team. They're just workers. Who cares if they work 80-hour weeks? The lead is concerned only that the team might make him look bad by missing a scheduled date.
- ◆ The lead expects team members to jump at every command and never question her authority. "I said 'do it,' so *do it*" is the motto.
- ◆ Anxious not to appear inferior in any way, the lead attacks any team member who threatens his authority or who appears to be more skilled or knowledgeable than the lead in any area.
- ◆ Because she must always be right, the lead never admits it when she is wrong.

- ◆ The lead shuts down anybody who suggests improvements to the development process or otherwise rocks the boat.
- ◆ The lead acts as if he is indispensable.

Granted, not all leads who think of themselves as superior behave so tyrannically, but even in mild cases the air of superiority still comes through. Do team members work *for* the lead or *with* the lead? The very language the lead uses reveals the underlying attitude.

A lead who views herself as a team member works better because she spends little or no time fighting to keep the other team members in their place—why should she? By choosing to adopt the attitude that she's not superior, she relieves herself of having to attack perceived threats to her authority. When such a lead discovers a superstar on the team she's just inherited, she doesn't raise her guard and start the territorial one-upmanship battle so common in people who must feel superior. Such a lead is more likely to be thankful and to work together with the superstar for the benefit of the project.

Your own attitude as a lead can influence everything you do. If you and a team member disagree over a performance review, how do you react? Do you stand firm because you feel you need to be "right," or do you discuss the problem to see if there's another valid interpretation of events? If you and the team member still disagreed, would you amend the review to describe both positions so that others who read the review later could make their own evaluations?

Look again at the bulleted list that characterizes the behaviors of the leads who insist on regarding themselves as superior. Would a lead who viewed herself as just another team member exhibit those kinds of behavior? Which type of lead would you be more willing to work with, one who behaves in a superior way or one who treats you with more respect? Be the kind of lead *you* would want to work with.

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*Leads should see themselves  
as members of their teams, not  
as superior to them.*

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## ABOUT THE AUTHOR

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Steve Maguire graduated from the University of Arizona with a degree in electrical and computer engineering, but he has always gravitated toward work in computer software. Steve has programmed professionally for the past 19 years in both Japan and the United States. In the late 1970s Steve regularly contributed developer tools, applications utilities, and the occasional video game to the Processor Technology and NorthStar users' groups. Steve has been responsible for numerous projects since then, including *valFORTH* in 1982, an award-winning FORTH development system that enabled Atari programmers to write high-quality graphics applications and video games.

In 1986 Steve joined Microsoft Corporation for the opportunity to work on high-end Macintosh applications. Steve worked on Microsoft Excel and led the development of Microsoft's Intel-hosted MC680x0 Macintosh cross development system. He was the driving force behind Microsoft's switch to a cross-platform shared code strategy in its applications development and is perhaps best known in the company for his efforts to increase the utility and quality of shared code libraries. As a veteran software design engineer and project lead, Steve spent several of his years at Microsoft working with troubled projects—enabling teams to work effectively and, not incidentally, to enjoy their work.

*Debugging the Development Process* is the second of several books Steve is writing to give programmers practical guidelines for developing professional, high-quality software. His first book, the critically acclaimed *Writing Solid Code* (Microsoft Press, 1993), focuses on strategies that programmers can use to write bug-free programs. It won a prestigious *Software Development* Jolt Productivity Award and awards from the Society for Technical Communication in 1994.

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