

Meeting notes for 3/18/05, 9 am, WIHRI

Present: Lida Shao, Sarah Bell, Taby Ali, Jeff Peipert, Kristen Matteson, Faye Lozowski

What was done:

- Website updated with notes from previous meetings
- Outlined program
- Created Flow chart of program
- Made template pages for program
- Listed multimedia for project
- Taby & Lida learned the authoring tool, Director

What we need:

- Images, video clips and other multimedia or suggestions as to where we can find good ones
- Feedback
- Need some of the numbers clarified for diaphragm usage

Future dates:

- Presentation to class & feedback from class, Tuesday, March 22, 2005
- Spring break March 26th – April 4th
- Next meeting 4/6/05, 8:30 am, WIHRI
- Abstract for ARHP conference due 4/5

Meeting Notes:

- a good list of theoretical models for interventions in *Efficacy of an HIV Prevention Intervention for African American Adolescent Girls*
- someone in the lab will help participants log in
- data gathering vs. sexual health education—no need to mix up the two, but can give feedback for answers (you had 15 partners; that's risky activity)
- sticking to questions from Project Protect
- save the boring demographic questions for last
- do the sexual health questions first, but save the sensitive questions for later—the women will know that it's an intervention and that they'll be asked about their sexual history
- can avoid income as a question—unreliable
- save the boring demographic questions for last
- questions about family: parents' level of education
- it is possible that some adolescents might use the program; make it OK for 13-year-olds
- emphasize correct and consistent
- agi (Allen Goodmacher Institute) has good graphics
- feedback on the methods they say they use—when they say, "I'm using X", come back with "This method is for preventing pregnancy. However, they don't protect against Sexually Transmitted Infections (STIs)"—keep it short and sweet
- Would you be interested in getting a diaphragm? Click yes or no. If no, why not? Acceptability questions: I don't like touching myself, etc.

- a separate slideshow of other methods of contraception, not in the intervention (maybe at the end, an optional section)
- numbers on the bottom of the page—a good way to show progress for those who fixate on numbers
- contact time—both arms should spend the same amount of time with the program to control for the effects of time spent with the program
 - other arm can get generic messages about health maintenance to fill in the time—diet and exercise
 - not a priority section, save it for last
- a graphic on how the diagram fits on the cervix
- background images, cf Project Protect
 - should it be more realistic with different scenes? should that be parts of the multimedia?
 - keeping culturally sensitive
 - psychologist: what works best?
- American family practitioner journal, arhp.org (association for reproductive health professionals)
 - submitting an abstract to their conference in the fall (deadline April 5)
- more on multimedia: presenting information in different ways, seeing faces, role modeling
- culturally diverse young women presenting the information
- producing a video of women talking about their negotiation experiences
 - difficulty getting a diverse group of women to talk
 - getting actors?
- artwork for the project—include an explanation?—there will be feedback on everything, great to include things that might not prove effective later
- documentation of the project—keep lots of notes for other people to follow what we did
 - here's this choice that we made, why, etc.
 - especially once we start producing the software
- a title for the project
 - “Carry Your Own”
- nowadays 0.2% use the diaphragm, 5% at its peak in the 70s, 80s
- voiceovers
- a mini self-test, then feedback