Part 1: Relations

Operations on Sets

- \( A \cup B = \{ x \mid x \in A \text{ or } x \in B \} \) (Union)
- \( A \cap B = \{ x \mid x \in A \text{ and } x \in B \} \) (Intersection)
- \( A \setminus B = \{ x \mid x \in A \text{ and } x \notin B \} \) (Set Difference)
- \( \overline{A} = A^c = \{ x \mid x \notin A \} \) (Set Complement)
- \( A \times B = \{ (a, b) \mid a \in A \text{ and } b \in B \} \) (Cartesian Product)

Definitions

**Defn 1:** A relation \( R \) on the sets \( A \) and \( B \) is a subset of the Cartesian product \( A \times B \).

A relation \( R \) on the set \( A \) is a subset of the Cartesian product \( A \times A \).

Notationally, if an ordered pair \((a, b)\) is in the relation \( R \), we can write \((a, b) \in R\) or \(aRb\).

**Defn 2:** An equivalence relation is a relation that is reflexive, symmetric, and transitive.

**Defn 3:** A partition of a set \( A \) is a collection of subsets \( B_1, \ldots, B_k \) of \( A \) s.t. every element of \( A \) is in some subset \( B_i \), but no two subsets share an element.

**Defn 4:** Let \( R \) be an equivalence relation on \( A \). Then the equivalence class of \( a \in A \), denoted \([a]_R\), is \( \{ x \mid x \in A, (x, a) \in R \} \).

**Proposition:** The equivalence classes of a relation \( R \) on \( A \) form a partition of \( A \).

Relations Quick Guide and Common Mistakes

Discuss the following definitions and common mistakes before your proceed.
**Reflexive** A relation $R$ on set $A$ is reflexive if $(a, a) \in R$ for every $a \in A$.

Common mistake: Consider the relation $R$ on the set of students at Brown where two students are related if they took CS15 at the same time. You might think that this relation is reflexive since a student is clearly took CS15 at the same time as themself. However, there is at least one student $s$ who hasn’t taken CS15 and therefore $(s, s) \not\in R$. As a result, $R$ is not reflexive. For a relation to be reflexive, $(s, s) \in R$ for every $s$ in the set.

**Symmetric** A relation $R$ on $A$ is symmetric if $\forall a, b \in A$, if $(a, b) \in R$ then $(b, a) \in R$.

Common mistake: Consider the relation $R = \{(1, 1), (2, 2)\}$ on the set $\{1, 2\}$. This relation is symmetric. Since $(1, 2) \not\in R$, it is not required that $(2, 1) \in R$.

**Transitive** A relation $R$ on $A$ is transitive if $\forall a, b, c \in A$, if $(a, b) \in R$ and $(b, c) \in R$ then $(a, c) \in R$.

Common mistake: Consider the relation $R = \{(1, 2), (1, 1)\}$ on the set $\{1, 2\}$. This relation is transitive. Can you see why?

**Warm-Up**

a. Consider the set $A = \{1, 2\}$.

   i. What is the Cartesian product $A \times A$?

   ii. Is $R_1 = \{(1, 1), (1, 2), (2, 2)\}$ a valid relation on $A$?

   iii. Is $R_1$ reflexive? Why or why not?

   iv. Is $R_1$ symmetric? Why or why not?
v. Is $R_0 = \emptyset$ a valid relation on $A$?

vi. Is $R_0$ symmetric? Why or why not?

vii. Is $R_0$ transitive? Why or why not?

viii. $R_0$ is not an equivalence relation because it is not reflexive. Can you see why?

Checkpoint - Call a TA over

b. Consider the set $B$ of all students at Brown. For each of the following relations on $B$, state if they are reflexive, symmetric, or transitive. If it is an equivalence relation then list the equivalence classes. No formal proof needed, just discuss with your group.

i. Two students are related if they are the same age (e.g. 21).

ii. $s_1$ and $s_2$ are students and $(s_1, s_2) \in R$ if $s_1$ is younger than $s_2$. 
iii. Two students are related if they are studying anthropology.

iv. Two students are related if they go to Brown.

Checkpoint - Call a TA over
Part 2: Functions and The Infinite

Definitions

Defn 1: \( f : X \to Y \) is an injection from set \( X \) to set \( Y \) if for every \( y \in Y \), there is at most one \( x \in X \) such that \( f(x) = y \). Equivalently if \( x_1 \neq x_2 \) then \( f(x_1) \neq f(x_2) \).

An injection is often called one-to-one since you are mapping each element in \( X \) to a unique element in \( Y \). This guarantees that \( Y \) must have at least as many elements as \( X \), so \( |X| \leq |Y| \).

Defn 2: \( f : X \to Y \) is a surjection from set \( X \) to set \( Y \) if for every \( y \in Y \), there is at least one \( x \in X \) such that \( f(x) = y \).

A surjection is often called onto since every single element in \( Y \) is mapped to by \( f \). This guarantees that \( X \) must have at least as many elements as \( Y \), so \( |X| \geq |Y| \).

Defn 3: \( f : X \to Y \) is a bijection if it is both an injection and surjection. Since an injection implies \( |X| \leq |Y| \) and a surjection implies \( |X| \geq |Y| \), a bijection guarantees \( |X| = |Y| \).

Defn 4: \( \mathcal{P}(S) \) is the set of all subsets of \( S \). It is called the power set of \( S \).

Warm-Up

For each of the following function, state if \( f \) is an injection, surjection, or neither. Also state if it is a bijection.

Discuss your solutions.

a. \( f : \{0, 1\} \to \mathbb{N} \)
   \( f(0) = 1, f(1) = 0 \)

b. \( f : \{0, 1\} \to \{0, 1\} \)
   \( f(0) = 1, f(1) = 0 \)

c. \( f : \{0, 1\} \to \{0, 1\} \)
   \( f(0) = 1, f(1) = 1 \)

d. \( f : \mathbb{Z} \to \mathbb{Z} \)
   \( f(x) = x^2 \)

e. \( f : \text{First Year Students} \to \text{First Year Dorms} \)
   \( f(\text{student}) = \text{dorm that student lives in} \)
f. $f: \text{Students} \rightarrow \text{Countries in the World}$
   $f(\text{student}) = \text{country where student is from}$

g. $f: \mathbb{R} \rightarrow \mathbb{R}$
   $f(x) = x$

h. Challenge $f: \mathbb{R} \rightarrow \mathbb{R}$
   $f(x) = \frac{x}{2}$

Checkpoint - Call a TA over

Section Lesson: Infinite Sizes of Infinity

Introduction: Functions as Tables

It is sometimes helpful to think of a function as a table where the left column contains all elements in the domain. For example, the function $f: \mathbb{N} \rightarrow \mathbb{N}$ where $f(x) = x^2$ can be represented as follows:

<table>
<thead>
<tr>
<th>$x$</th>
<th>$f(x)$</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

We can now redefine injectivity and surjectivity for a function $f: X \rightarrow Y$ as follows:

- $f$ is injective if each element in $Y$ appears in the right column at most once.
- $f$ is surjective if all elements of $Y$ appear in the right column at least once.

This gives us better intuition for the important result:

If there is a bijection from $X$ to $Y$ then $|X| = |Y|$.

If we have a unique mapping from each element in $X$ to each element in $Y$, and all elements of $Y$ appear in the mapping, it must be the case that $|X| = |Y|$.
Extending to the Infinite

The same definition applies to infinite sets. If $A$ and $B$ are infinite sets and there exists a bijection $f : A \to B$ then $A$ and $B$ have the same cardinality.

Consider the following infinite sets:

- The natural numbers $\mathbb{N} = \{0, 1, 2, 3, 4, \ldots\}$
- The even natural numbers $E = \{0, 2, 4, 6, 8, \ldots\}$
- The odd natural numbers $O = \{1, 3, 5, 7, 9, \ldots\}$

Claim: $|E| = |O|$. There are as many even numbers as odd numbers.

Proof: This is intuitive, but we can prove it by giving a bijection $f : E \to O$.

<table>
<thead>
<tr>
<th>$x$</th>
<th>$f(x) = x + 1$</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>$\vdots$</td>
<td>$\vdots$</td>
</tr>
</tbody>
</table>

However, what’s more surprising is that $|E| = |\mathbb{N}|$.

This brings us to our first problem:

a. Show that there are just as many even numbers as there are natural numbers by giving a bijection $f : \mathbb{N} \to \mathbb{E}$. You do not need to prove that this is a bijection.
Challenge - Different Sizes of Infinity

We can use a similar method to show that there are different “sizes” of infinity. You are going to show this by proving that for any infinite set \( S \) the following is always true:

\[ |S| < |P(S)| \]

b. First, prove that \(|S| \leq |P(S)|\) by giving an injection \( g : S \rightarrow P(S) \).

Now you will show that \(|S| \neq |P(S)|\)

This can be proved by contradiction. Assume, for sake of contradiction, that the two sets are of equal cardinality and therefore there exists a bijection \( f : S \rightarrow P(S) \).

The table below depicts one such bijection. (It is just being used as an example, and is not relevant to your answer to this problem.)

<table>
<thead>
<tr>
<th>( s_i \in S )</th>
<th>( f(s_i) \in P(S) )</th>
</tr>
</thead>
<tbody>
<tr>
<td>( s_1 )</td>
<td>( {s_2, s_3, s_5, \ldots} )</td>
</tr>
<tr>
<td>( s_2 )</td>
<td>( {s_2, s_8769, \ldots} )</td>
</tr>
<tr>
<td>( s_3 )</td>
<td>( {s_4, s_9, \ldots} )</td>
</tr>
<tr>
<td>( s_4 )</td>
<td>( {} )</td>
</tr>
<tr>
<td>( s_5 )</td>
<td>( {s_5} )</td>
</tr>
<tr>
<td>\vdots</td>
<td>\vdots</td>
</tr>
</tbody>
</table>

Now consider the following set:

\[ B = \{ s_i \in S \mid s_i \notin f(s_i) \} \]

In other words, \( B \) is the set of all elements in \( S \) that are not a member of the set that they are mapped to by \( f \).

In the sample bijection provided above, \( B = \{s_1, s_3, s_4, \ldots\} \)
c. Prove that there does not exist an element \( s \in S \) such that \( f(s) = B \) and therefore there is no bijection between the two sets. Given the previous part, what does this say about the cardinalities of \( S \) and \( \mathcal{P}(S) \)?

**Hint:** Assume for sake of contradiction that there exists an element \( s \in S \) such that \( f(s) = B \). Is \( s \in B \)?

If you have shown that \(|S| \neq |\mathcal{P}(S)|\) and \(|S| \leq |\mathcal{P}(S)|\), you have now shown that \(|S| < |\mathcal{P}(S)|\) and therefore there are different “sizes” of infinity.

**Checkpoint - Call a TA over**

**Infinite Sizes of Infinity**

d. Prove that there are infinitely many different “sizes” of infinity.

**Extra Challenging Problems**

e. Let \( B \) be the set of infinite binary strings. Prove that \(|\mathbb{N}| \neq |B|\). (Hint: you have already done this! Think back to class.)

f. Let \( C \) be the set of real numbers between 0 and 1. Prove that \(|C| = |B|\).

g. Prove by drawing a picture that \(|C| = |\mathbb{R}|\). Conclude that \(|\mathcal{P}(\mathbb{N})| = |\mathbb{R}|\).
h. Prove that the unit line (all real numbers between 0 and 1) has the same cardinality as the unit square (all coordinates \((a, b)\) where \(a\) and \(b\) are real numbers between 0 and 1).