

## Vector addition: The zero vector

The  $D$ -vector whose entries are all zero is the *zero vector*, written  $\mathbf{0}_D$  or just  $\mathbf{0}$

$$\mathbf{v} + \mathbf{0} = \mathbf{v}$$

## Vector addition: Vector addition is associative and commutative

- ▶ *Associativity*

$$(\mathbf{x} + \mathbf{y}) + \mathbf{z} = \mathbf{x} + (\mathbf{y} + \mathbf{z})$$

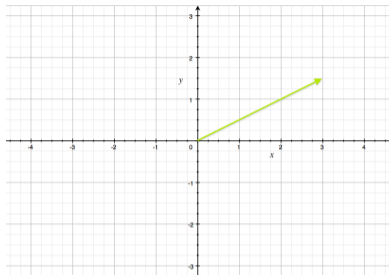
- ▶ *Commutativity*

$$\mathbf{x} + \mathbf{y} = \mathbf{y} + \mathbf{x}$$

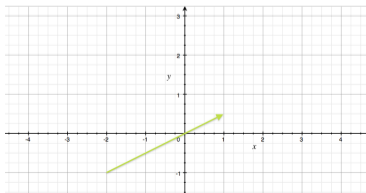
## Vector addition: Vectors as arrows

Like complex numbers in the plane,  $n$ -vectors over  $\mathbb{R}$  can be visualized as *arrows* in  $\mathbb{R}^n$ .

The 2-vector  $[3, 1.5]$  can be represented by an arrow with its tail at the origin and its head at  $(3, 1.5)$ .



or, equivalently, by an arrow whose tail is at  $(-2, -1)$  and whose head is at  $(1, 0.5)$ .

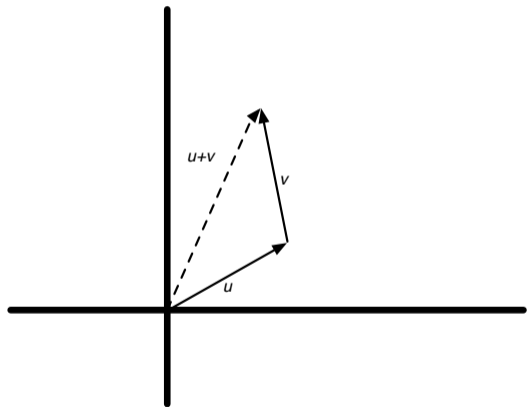


## Vector addition: Vectors as arrows

Like complex numbers, addition of vectors over  $\mathbb{R}$  can be visualized using arrows.

To add  $\mathbf{u}$  and  $\mathbf{v}$ :

- ▶ place tail of  $\mathbf{v}$ 's arrow on head of  $\mathbf{u}$ 's arrow;
- ▶ draw a new arrow from tail of  $\mathbf{u}$  to head of  $\mathbf{v}$ .



## Scalar-vector multiplication

With complex numbers, *scaling* was multiplication by a real number  $f(z) = r z$

For vectors,

- ▶ we refer to field elements as *scalars*;
- ▶ we use them to scale vectors:

$$\alpha \mathbf{v}$$

Greek letters (e.g.  $\alpha, \beta, \gamma$ ) denote scalars.

## Scalar-vector multiplication

**Definition:** Multiplying a vector  $\mathbf{v}$  by a scalar  $\alpha$  is defined as multiplying each entry of  $\mathbf{v}$  by  $\alpha$ :

$$\alpha [v_1, v_2, \dots, v_n] = [\alpha v_1, \alpha v_2, \dots, \alpha v_n]$$

**Example:**  $2 [5, 4, 10] = [2 \cdot 5, 2 \cdot 4, 2 \cdot 10] = [10, 8, 20]$

## Scalar-vector multiplication

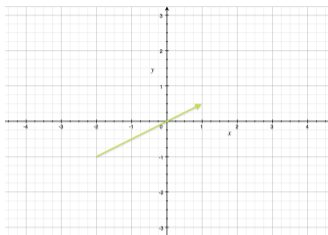
**Quiz:** Suppose we represent  $n$ -vectors by  $n$ -element lists. Write a procedure `scalar_vector_mult(alpha, v)` that multiplies the vector  $v$  by the scalar  $\alpha$ .

**Answer:**

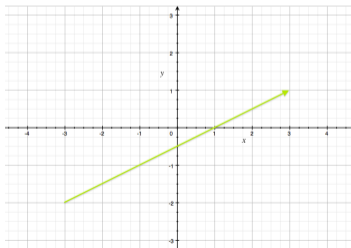
```
def scalar_vector_mult(alpha, v): return [alpha*x for x in v]
```

## Scalar-vector multiplication: Scaling arrows

An arrow representing the vector  $[3, 1.5]$  is this:



and an arrow representing two times this vector is this:





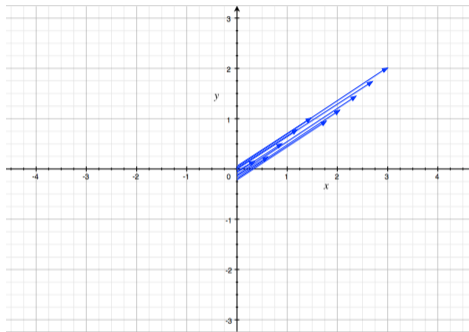
## Scalar-vector multiplication: Associativity of scalar-vector multiplication

*Associativity:*  $\alpha(\beta\mathbf{v}) = (\alpha\beta)\mathbf{v}$

## Scalar-vector multiplication: Line segments through the origin

Consider scalar multiples of  $\mathbf{v} = [3, 2]$ :  
 $\{0, 0.1, 0.2, 0.3, 0.4, 0.5, 0.6, 0.7, 0.8, 0.9, 1.0\}$

For each value of  $\alpha$  in this set,  
 $\alpha \mathbf{v}$  is shorter than  $\mathbf{v}$  but in same direction.



## Scalar-vector multiplication: Line segments through the origin

**Conclusion:** The set of points

$$\{\alpha \mathbf{v} : \alpha \in \mathbb{R}, 0 \leq \alpha \leq 1\}$$

forms the line segment between the origin and  $\mathbf{v}$

## Scalar-vector multiplication: Lines through the origin

What if we let  $\alpha$  range over all real numbers?

- ▶ Scalars bigger than 1 give rise to somewhat larger copies
- ▶ Negative scalars give rise to vectors pointing in the opposite direction



The set of points

$$\{\alpha \mathbf{v} : \alpha \in \mathbb{R}\}$$

forms the line through the origin and  $\mathbf{v}$

## Combining vector addition and scalar multiplication

We want to describe the set of points forming an arbitrary line segment (not necessarily through the origin).

*Idea:* Use translation.

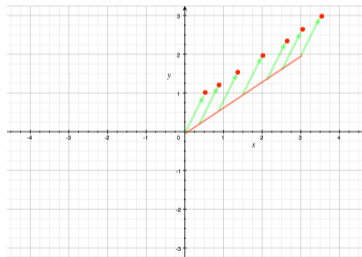
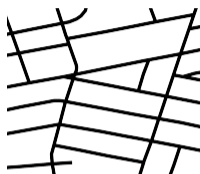
Start with line segment from  $[0, 0]$  to  $[3, 2]$ :

$$\{\alpha [3, 2] : 0 \leq \alpha \leq 1\}$$

Translate it by adding  $[0.5, 1]$  to every point:

$$\{[0.5, 1] + \alpha [3, 2] : 0 \leq \alpha \leq 1\}$$

Get line segment from  $[0, 0] + [0.5, 1]$  to  $[3, 2] + [0.5, 1]$



## Combining vector addition and scalar multiplication: Distributive laws for scalar-vector multiplication and vector addition

*Scalar-vector multiplication distributes over vector addition:*

$$\alpha(\mathbf{u} + \mathbf{v}) = \alpha\mathbf{u} + \alpha\mathbf{v}$$

### **Example:**

- ▶ On the one hand,

$$2([1, 2, 3] + [3, 4, 4]) = 2[4, 6, 7] = [8, 12, 14]$$

- ▶ On the other hand,

$$2([1, 2, 3] + [3, 4, 4]) = 2[1, 2, 3] + 2[3, 4, 4] = [2, 4, 6] + [6, 8, 8] = [8, 12, 14]$$

## Combining vector addition and scalar multiplication: First look at convex combinations

Set of points making up the the  $[0.5, 1]$ -to- $[3.5, 3]$  segment:

$$\{\alpha [3, 2] + [0.5, 1] : \alpha \in \mathbb{R}, 0 \leq \alpha \leq 1\}$$

Not symmetric with respect to endpoints 😞

Use distributivity:

$$\begin{aligned}\alpha [3, 2] + [0.5, 1] &= \alpha ([3.5, 3] - [0.5, 1]) + [0.5, 1] \\ &= \alpha [3.5, 3] - \alpha [0.5, 1] + [0.5, 1] \\ &= \alpha [3.5, 3] + (1 - \alpha) [0.5, 1] \\ &= \alpha [3.5, 3] + \beta [0.5, 1]\end{aligned}$$

where  $\beta = 1 - \alpha$

New formulation:

$$\{\alpha [3.5, 3] + \beta [0.5, 1] : \alpha, \beta \in \mathbb{R}, \alpha, \beta \geq 0, \alpha + \beta = 1\}$$

Symmetric with respect to endpoints 😊

## Combining vector addition and scalar multiplication: First look at convex combinations

New formulation:

$$\{\alpha [3.5, 3] + \beta [0.5, 1] : \alpha, \beta \in \mathbb{R}, \alpha, \beta \geq 0, \alpha + \beta = 1\}$$

Symmetric with respect to endpoints 😊

An expression of the form

$$\alpha \mathbf{u} + \beta \mathbf{v}$$

where  $0 \leq \alpha \leq 1, 0 \leq \beta \leq 1$ , and  $\alpha + \beta = 1$  is called a *convex combination* of  $\mathbf{u}$  and  $\mathbf{v}$

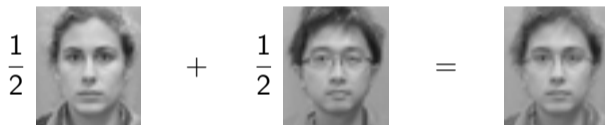
The  $\mathbf{u}$ -to- $\mathbf{v}$  line segment consists of the set of convex combinations of  $\mathbf{u}$  and  $\mathbf{v}$ .



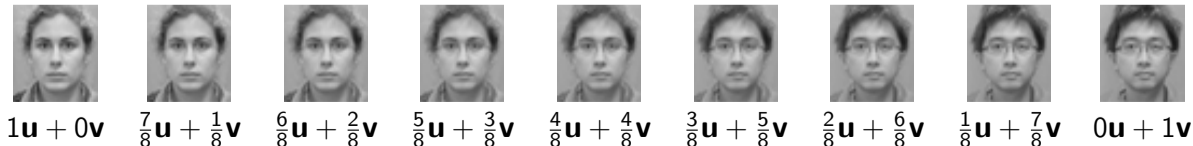
# Combining vector addition and scalar multiplication: First look at convex combinations



Use scalars  $\alpha = \frac{1}{2}$  and  $\beta = \frac{1}{2}$ :



“Line segment” between two faces:



## Combining vector addition and scalar multiplication: First look at convex combinations



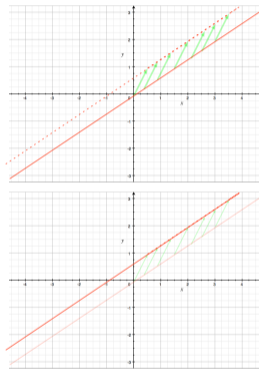
## Line segments not necessarily through the origin

How to write the (infinite) line through  $[0.5, 1]$  and  $[3.5, 3]$ ?

Start with the line through the origin and  $[3, 2]$ , and translate it by adding  $[0.5, 1]$  to each point.

The untranslated line is  $\{\alpha [3, 2] : \alpha \in \mathbb{R}\}$ .

so the translated line is  $\{[0.5, 1] + \alpha [3, 2] : \alpha \in \mathbb{R}\}$



## Combining vector addition and scalar multiplication: First look at affine combinations

Infinite line through  $[0.5, 1]$  and  $[3.5, 3]$ ?

Our formulation so far 😞

$$\{[0.5, 1] + \alpha [3, 2] : \alpha \in \mathbb{R}\}$$

Nicer formulation 😊:

$$\{\alpha [3.5, 3] + \beta [0.5, 1] : \alpha \in \mathbb{R}, \beta \in \mathbb{R}, \alpha + \beta = 1\}$$

An expression of the form  $\alpha \mathbf{u} + \beta \mathbf{v}$  where  $\alpha + \beta = 1$  is called an *affine* combination of  $\mathbf{u}$  and  $\mathbf{v}$ .

The line through  $\mathbf{u}$  and  $\mathbf{v}$  consists of the set of affine combinations of  $\mathbf{u}$  and  $\mathbf{v}$ .

## Vectors over $GF(2)$

Addition of vectors over  $GF(2)$ :

$$\begin{array}{rcccccc} & 1 & 1 & 1 & 1 & 1 & \\ + & 1 & 0 & 1 & 0 & 1 & \\ \hline & 0 & 1 & 0 & 1 & 0 & \end{array}$$

For brevity, in doing  $GF(2)$ , we often write 1101 instead of  $[1,1,0,1]$ .

**Example:** Over  $GF(2)$ , what is  $1101 + 0111$ ?

**Answer:** 1010

## Vectors over $GF(2)$ : Perfect secrecy

Represent encryption of  $n$  bits by addition of  $n$ -vectors over  $GF(2)$ .

### Example:

Alice and Bob agree on the following 10-vector as a key:

$$\mathbf{k} = [0, 1, 1, 0, 1, 0, 0, 0, 0, 1]$$

Alice wants to send this message to Bob:

$$\mathbf{p} = [0, 0, 0, 1, 1, 1, 0, 1, 0, 1]$$

She encrypts it by adding  $\mathbf{p}$  to  $\mathbf{k}$ :

$$\mathbf{c} = \mathbf{k} + \mathbf{p} = [0, 1, 1, 0, 1, 0, 0, 0, 0, 1] + [0, 0, 0, 1, 1, 1, 0, 1, 0, 1] = [0, 1, 1, 1, 0, 1, 0, 1, 0, 0]$$

When Bob receives  $\mathbf{c}$ , he decrypts it by adding  $\mathbf{k}$ :

$$\mathbf{c} + \mathbf{k} = [0, 1, 1, 1, 0, 1, 0, 1, 0, 0] + [0, 1, 1, 0, 1, 0, 0, 0, 0, 1] = [0, 0, 0, 1, 1, 1, 0, 1, 0, 1]$$

which is the original message.

## Vectors over $GF(2)$ : Perfect secrecy

If the key is chosen according to the uniform distribution, encryption by addition of vectors over  $GF(2)$  achieves *perfect secrecy*.

For each plaintext  $\mathbf{p}$ , the function that maps the key to the cyphertext

$$\mathbf{k} \mapsto \mathbf{k} + \mathbf{p}$$

is invertible

Since the key  $\mathbf{k}$  has the uniform distribution, the cyphertext  $\mathbf{c}$  also has the uniform distribution.

## Vectors over $GF(2)$ : All-or-nothing secret-sharing using $GF(2)$

- ▶ I have a secret: the midterm exam.
- ▶ I've represented it as an  $n$ -vector  $\mathbf{v}$  over  $GF(2)$ .
- ▶ I want to provide it to my TAs Alice and Bob (A and B) so they can administer the midterm while I take vacation.
- ▶ One TA might be bribed by a student into giving out the exam ahead of time, so I don't want to simply provide each TA with the exam.
- ▶ **Idea:** Provide pieces to the TAs:
  - ▶ the two TAs can jointly reconstruct the secret, but
  - ▶ neither of the TAs all alone gains any information whatsoever.
- ▶ **Here's how:**
  - ▶ I choose a random  $n$ -vector  $\mathbf{v}_A$  over  $GF(2)$  randomly according to the uniform distribution.
  - ▶ I then compute

$$\mathbf{v}_B := \mathbf{v} - \mathbf{v}_A$$

- ▶ I provide Alice with  $\mathbf{v}_A$  and Bob with  $\mathbf{v}_B$ , and I leave for vacation.



## Vectors over $GF(2)$ : All-or-nothing secret-sharing using $GF(2)$

- ▶ What can Alice learn without Bob?
- ▶ All she receives is a random  $n$ -vector.
- ▶ What about Bob?
- ▶ He receives the output of  $f(\mathbf{x}) = \mathbf{v} - \mathbf{x}$  where the input is random and uniform.
- ▶ Since  $f(\mathbf{x})$  is invertible, the output is also random and uniform.

# Vectors over $GF(2)$ : All-or-nothing secret-sharing using $GF(2)$

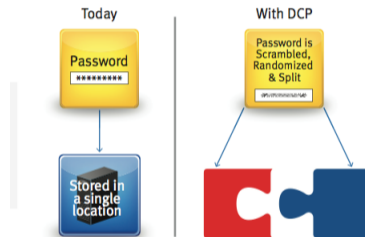
Too simple to be useful, right?

RSA just introduced a product based on this idea:

## RSA® DISTRIBUTED CREDENTIAL PROTECTION

Scramble, randomize and split credentials

- ▶ Split each password into two parts.
- ▶ Store the two parts on two separate servers.



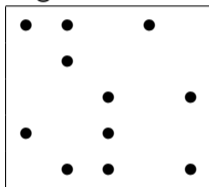
## Vectors over $GF(2)$ : *Lights Out*

- ▶ *input*: Configuration of lights
- ▶ *output*: Which buttons to press in order to turn off all lights?

**Computational Problem:** Solve an instance of *Lights Out*

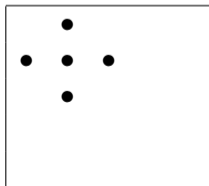
Represent state using  $\text{range}(5) \times \text{range}(5)$ -vector over  $GF(2)$ .

*Example state vector:*



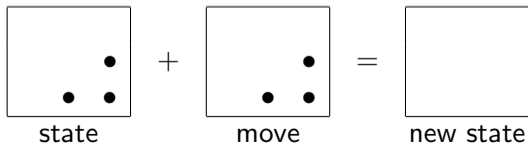
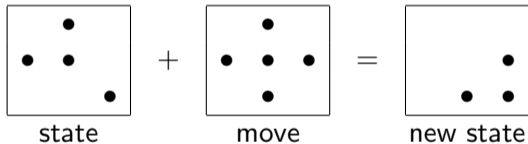
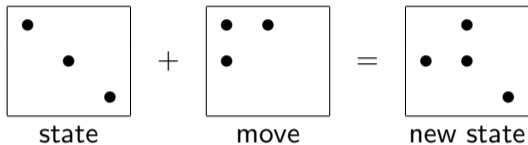
Represent each button as a vector (with ones in positions that the button toggles)

*Example button vector:*

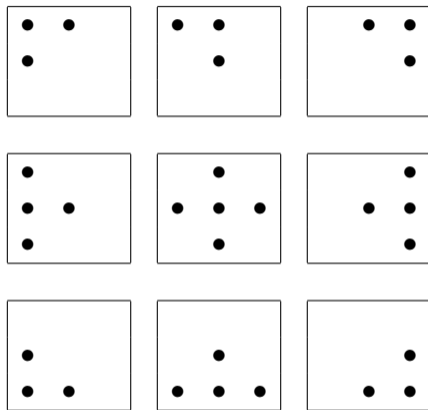


# Vectors over $GF(2)$ : Lights Out

Look at  $3 \times 3$  case.



## Vectors over $GF(2)$ : $3 \times 3$ Lights Out button vectors



**Computational Problem:**

Which sequence of button vectors plus  $\mathbf{s}$  sums to  $\mathbf{0}$ ?

$\implies$

Which sequence of button vectors sum to  $\mathbf{s}$ ?

## Vectors over $GF(2)$ : *Lights Out*

**Computational Problem:** Which sequence of button vectors sums to  $\mathbf{s}$ ?

Observations:

- ▶ By commutative property of vector addition, order doesn't matter.
- ▶ A button vector occurring twice cancels out.

Replace Computational Problem with: Which **set** of button vectors sums to  $\mathbf{s}$ ?

## Vectors over $GF(2)$ : *Lights Out*

Replace our original Computational Problem with a more general one:

Solve an instance of *Lights Out*

$\Rightarrow$

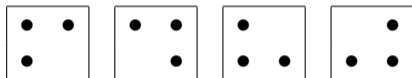
Which set of button vectors sum to  $\mathbf{s}$ ?

$\Rightarrow$

Find subset of  $GF(2)$  vectors  $\mathbf{v}_1, \dots, \mathbf{v}_n$  whose sum equals  $\mathbf{s}$

## Vectors over $GF(2)$ : Lights Out

Button vectors for  $2 \times 2$  version:



where the black dots represent ones.

**Quiz:** Find the subset of the button vectors whose sum is



**Answer:**

$$\begin{array}{|c|c|} \hline \bullet & \\ \hline \bullet & \\ \hline \end{array} = \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline & \bullet \\ \hline \end{array} + \begin{array}{|c|c|} \hline & \bullet \\ \hline \bullet & \bullet \\ \hline \end{array}$$



## Dot-product

*Dot-product* of two  $D$ -vectors is sum of product of corresponding entries:

$$\mathbf{u} \cdot \mathbf{v} = \sum_{k \in D} \mathbf{u}[k] \mathbf{v}[k]$$

**Example:** For traditional vectors  $\mathbf{u} = [u_1, \dots, u_n]$  and  $\mathbf{v} = [v_1, \dots, v_n]$ ,

$$\mathbf{u} \cdot \mathbf{v} = u_1 v_1 + u_2 v_2 + \dots + u_n v_n$$

Output is a scalar, not a vector

Dot-product sometimes called *scalar product*.

## Dot-product

**Example:** Dot-product of  $[1, 1, 1, 1, 1]$  and  $[10, 20, 0, 40, -100]$ :

$$\begin{array}{r} \phantom{\bullet} \phantom{10} \phantom{20} \phantom{0} \phantom{40} \phantom{-100} \\ \phantom{\bullet} \phantom{10} \phantom{20} \phantom{0} \phantom{40} \phantom{-100} \\ \phantom{\bullet} \phantom{10} \phantom{20} \phantom{0} \phantom{40} \phantom{-100} \\ \bullet \phantom{10} \phantom{20} \phantom{0} \phantom{40} \phantom{-100} \\ \hline 10 \phantom{+} 20 \phantom{+} 0 \phantom{+} 40 \phantom{+} (-100) = -30 \end{array}$$

## Dot-product: Total cost or benefit

Suppose  $D$  consists of four main ingredients of beer:

$$D = \{\text{malt, hops, yeast, water}\}$$

A *cost* vector maps each food to a price per unit amount:



$$\text{cost} = \{\text{hops} : \$2.50/\text{ounce}, \text{malt} : \$1.50/\text{pound}, \text{water} : \$0.06/\text{gallon}, \text{yeast} : \$.45/\text{g}\}$$

A *quantity* vector maps each food to an amount (e.g. measured in pounds).

$$\text{quantity} = \{\text{hops}:6 \text{ oz}, \text{malt}:14 \text{ pounds}, \text{water}:7 \text{ gallons}, \text{yeast}:11 \text{ grams}\}$$

The total cost is the dot-product of *cost* with *quantity*:

$$\text{cost} \cdot \text{quantity} = \$2.50 \cdot 6 + \$1.50 \cdot 14 + \$0.006 \cdot 7 + \$0.45 \cdot 11 = \$40.992$$

A *value* vector maps each food to its caloric content per pound:

$$\text{value} = \{\text{hops} : 0, \text{malt} : 960, \text{water} : 0, \text{yeast} : 3.25\}$$

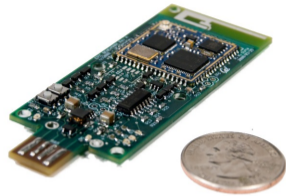
The total calories represented by a pint is the dot-product of *value* with *quantity*:

$$\text{value} \cdot \text{quantity} = 0 \cdot 6 + 960 \cdot 14 + 7 \cdot 0 + 3.25 \cdot 11 = 13475.75$$

## Dot-product: Linear equations

**Example:** A sensor node consist of hardware components, e.g.

- ▶ CPU
- ▶ radio
- ▶ temperature sensor
- ▶ memory



Battery-driven and remotely located so we care about energy usage.

Suppose we know the power consumption for each hardware component.

Represent it as a  $D$ -vector with  $D = \{radio, sensor, memory, CPU\}$

$$\mathbf{rate} = \text{Vec}(D, \{memory : 0.06W, radio : 0.06W, sensor : 0.004W, CPU : 0.0025W\})$$

Have a test period during which we know how long each component was working.

Represent as another  $D$  vector:

$$\mathbf{duration} = \text{Vec}(D, \{memory : 1.0s, radio : 0.2s, sensor : 0.5s, CPU : 1.0s\})$$

Total energy consumed (in Joules):  $\mathbf{duration} \cdot \mathbf{rate}$