# Machine Learning & Decision Trees

CS I 6: Introduction to Data Structures & Algorithms
Spring 2020

### Outline

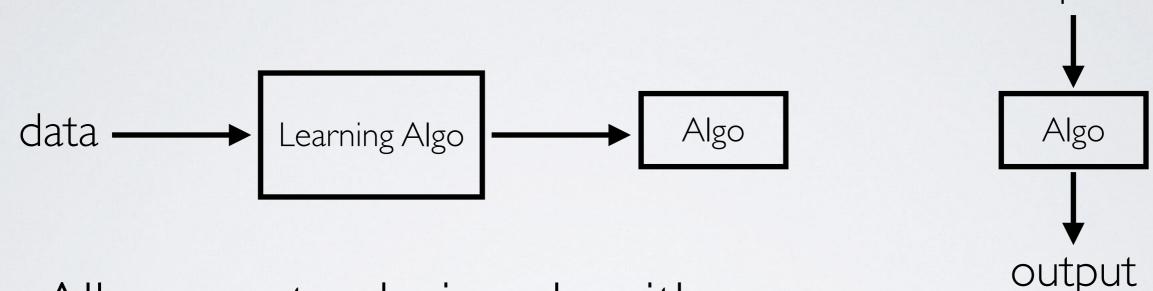
- Motivation
- Supervised learning
- Decision Trees
- ML Bias



# Machine Learning

Algorithms that use data to design algorithms

input



- Allows us to design algorithms
  - that predict the future (e.g., picking stocks)
  - even when we don't know how (e.g., facial recognition)

#### **ImageNet Classification with Deep Convolutional Neural Networks**

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#### Abstract

We trained a large, deep convolutional neural network to classify the 1.2 million high-resolution images in the ImageNet LSVRC-2010 contest into the 1000 different classes. On the test data, we achieved top-1 and top-5 error rates of 37.5% and 17.0% which is considerably better than the previous state-of-the-art. The neural network, which has 60 million parameters and 650,000 neurons, consists of five convolutional layers, some of which are followed by max-pooling layers, and three fully-connected layers with a final 1000-way softmax. To make training faster, we used non-saturating neurons and a very efficient GPU implementation of the convolution operation. To reduce overfitting in the fully-connected layers we employed a recently-developed regularization method called "dropout" that proved to be very effective. We also entered a variant of this model in the ILSVRC-2012 competition and achieved a winning top-5 test error rate of 15.3%, compared to 26.2% achieved by the second-best entry.

#### 1 Introduction

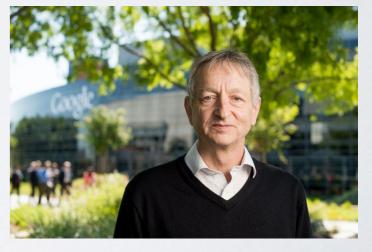
Current approaches to object recognition make essential use of machine learning methods. To improve their performance, we can collect larger datasets, learn more powerful models, and use better techniques for preventing overfitting. Until recently, datasets of labeled images were relatively small — on the order of tens of thousands of images (e.g., NORB [16], Caltech-101/256 [8, 9], and CIFAR-10/100 [12]). Simple recognition tasks can be solved quite well with datasets of this size, especially if they are augmented with label-preserving transformations. For example, the currentbest error rate on the MNIST digit-recognition task (<0.3%) approaches human performance [4]. But objects in realistic settings exhibit considerable variability, so to learn to recognize them it is necessary to use much larger training sets. And indeed, the shortcomings of small image datasets have been widely recognized (e.g., Pinto et al. [21]), but it has only recently become possible to collect labeled datasets with millions of images. The new larger datasets include LabelMe [23], which consists of hundreds of thousands of fully-segmented images, and ImageNet [6], which consists of over 15 million labeled high-resolution images in over 22,000 categories.

To learn about thousands of objects from millions of images, we need a model with a large learning capacity. However, the immense complexity of the object recognition task means that this problem cannot be specified even by a dataset as large as ImageNet, so our model should also have lots of prior knowledge to compensate for all the data we don't have. Convolutional neural networks (CNNs) constitute one such class of models [16, 11, 13, 18, 15, 22, 26]. Their capacity can be controlled by varying their depth and breadth, and they also make strong and mostly correct assumptions about the nature of images (namely, stationarity of statistics and locality of pixel dependencies). Thus, compared to standard feedforward neural networks with similarly-sized layers, CNNs have much fewer connections and parameters and so they are easier to train, while their theoretically-best performance is likely to be only slightly worse.









# Applications of ML

- Agriculture
- Astronomy
- Bioinformatics
- Classifying DNA
- Computer Vision
- ▶ Finance
- Linguistics
- Medical diagnostics
- Insurance
- Economics

- Advertising
- Self-driving cars
- Recommendation systems (e.g., Netflix)
- Search engines
- Translations
- Robotics
- ▶ Risk assessment
- Drug discovery
- Fraud discovery
- Computational Anatomy

#### Classes of ML

- Supervised learning
  - learn to make accurate predictions from training data
- Unsupervised learning
  - find patterns in data without training data
- Reinforcement learning
  - improve performance with positive and negative feedback

# Supervised Learning

- Make accurate predictions/classifications
  - ▶ Is this email spam?
  - Will the snowstorm cancel class?
  - Will this flight be delayed?
  - Will this candidate win the next election?
- How can our algorithm predict the future?
  - We train it using "training data" which are past examples
  - Examples of emails classified as spam and of emails classified as non-spam
  - Examples of snowstorms that have lead to cancelations and of snowstorms that have not
  - Examples of flights that have been delayed and of flights that have left on time
  - Examples of candidates that won and of candidates that have lost



# Supervised Learning

- Training data is a collection of examples
  - An example includes an input and its classification
  - inputs: flights, snowstorms, candidates, ...
  - classifications: delayed/non-delayed, canceled/not canceled, win/lose
- ▶ But how do we represent inputs for our algorithm?
  - What is a student? what is a flight? what is an email?
  - We have to choose attributes that describe the inputs
    - flight is represented by: source, destination, airline, number of passengers, ...
    - ▶ snowstorm is represented by: duration, expected inches, winds, ...
    - candidate is represented by: district, political affiliation, experience, ...

# Example: Waiting for a Table

- Design algorithm that predicts if patron will wait for a table
- What are the inputs?
  - the "context" of the patron's decision
- What are the attributes of this context?
  - is patron hungry? is the line long?

# Example: Waiting for a Table?

- Input attributes
  - All1: Alternatives = {Yes, No}
  - $A_2: Bar = \{Yes, No\}$
  - $A_3$ : Fri/Sat = {Yes, No}
  - $A_4$ : Hungry = {Yes, No}
  - $A_5$ : Patrons = {None, Some, Full}
  - $A_6$ : Price = {\$, \$\$, \$\$\$}
  - $A_7$ : Raining = {Yes, No}
  - $A_8$ : Reservation = {Yes, No}
  - A<sub>9</sub>:Type = {French, Italian, Thai, Burger}
  - $A_{10}$ : Wait = {10-30, 30-60, >60}
- Classification: {Yes, No}



# Training Data

Ex.					Input	Attribu	ites				Classif.
LIX.	Alt	Bar	Fri	Hun	Pat	Price	Rain	Res	Type	Est	
1	Yes	No	No	Yes	Some	\$\$\$	No	Yes	French	0-10	Yes
2	Yes	No	No	Yes	Full	\$	No	No	Thai	30-60	No
3	No	Yes	No	No	Some	\$	No	No	Burger	0-10	Yes
4	Yes	No	Yes	Yes	Full	\$	Yes	No	Thai	10-30	Yes
5	Yes	No	Yes	No	Full	\$\$\$	No	Yes	French	>60	No
6	No	Yes	No	Yes	Some	\$\$	Yes	Yes	Italian	0-10	Yes
7	No	Yes	No	No	None	\$	Yes	No	Burger	0-10	No
8	No	No	No	Yes	Some	\$\$	Yes	Yes	Thai	0-10	Yes
9	No	Yes	Yes	No	Full	\$	Yes	No	Burger	>60	No
10	Yes	Yes	Yes	Yes	Full	\$\$\$	No	Yes	Italian	10-30	No
11	No	No	No	No	None	\$	No	No	Thai	0-10	No
12	Yes	Yes	Yes	Yes	Full	\$	No	No	Burger	30-60	Yes

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# Supervised Learning

- Classification
  - If classifications are from a finite set
  - ex: spam/not spam, delayed/not delayed
- Regression
  - If classifications are real numbers
  - ex: temperature

#### Outline

- Motivation
- Supervised learning
- Decision Trees
- Algorithmic Bias

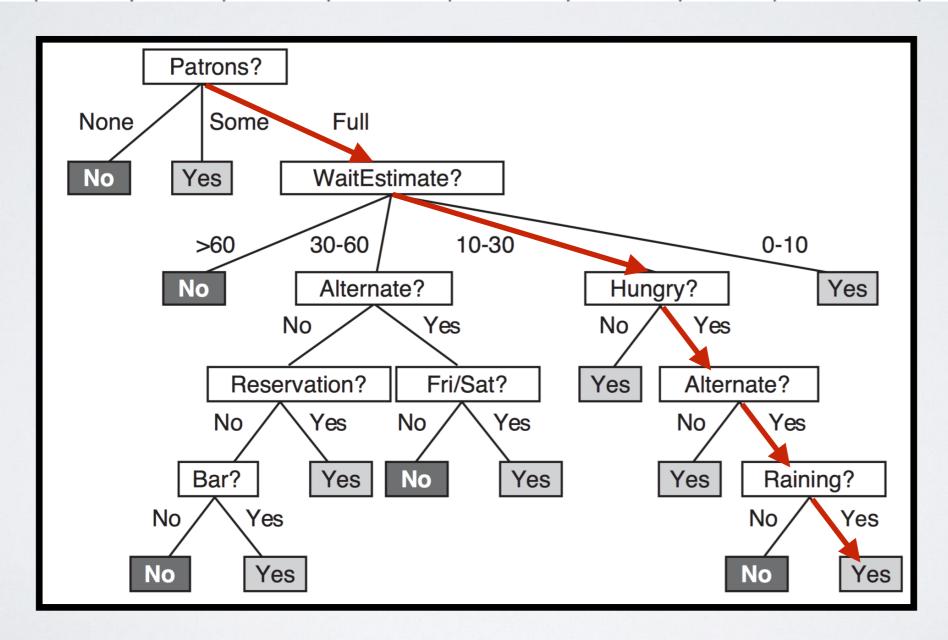


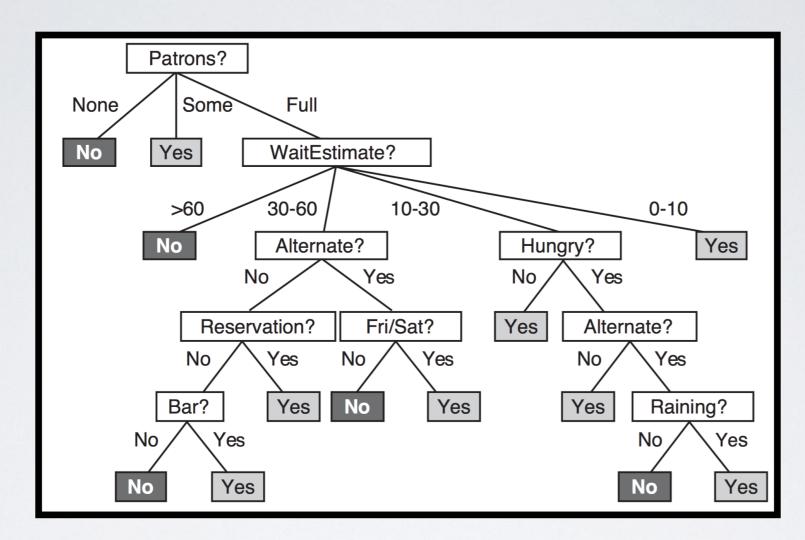
#### Decision Trees

- A decision tree maps
  - inputs represented by attributes...
  - ...to a classification
- Examples
  - snowstorm dt(12h,8",strong winds) returns Yes
  - flight\_dt(DL,PVD,Paris,night,no\_storm,...) returns No
  - restaurant\_dt(estimate, hungry, patrons,...) returns No

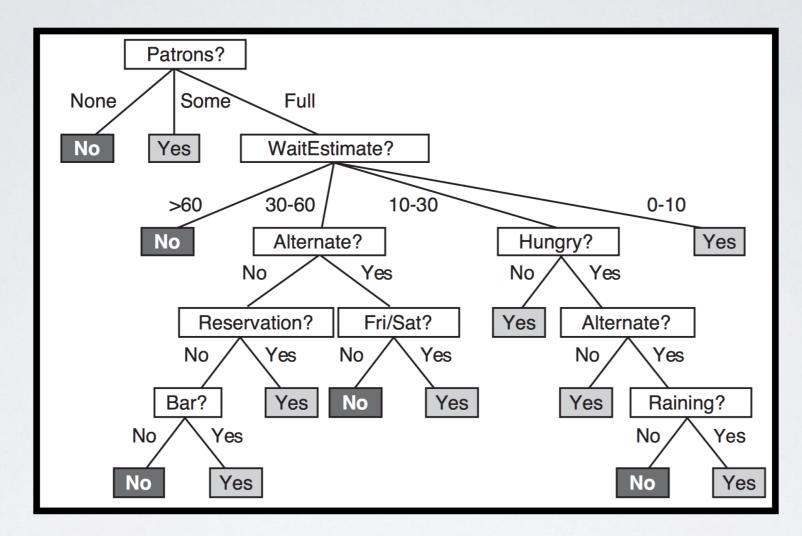


Input Attributes												
Alt Bar Fri Hun Pat Price Rain Res Type Est												
Yes	No	Yes	Yes	Full	\$	Yes	No	Thai	10-30			

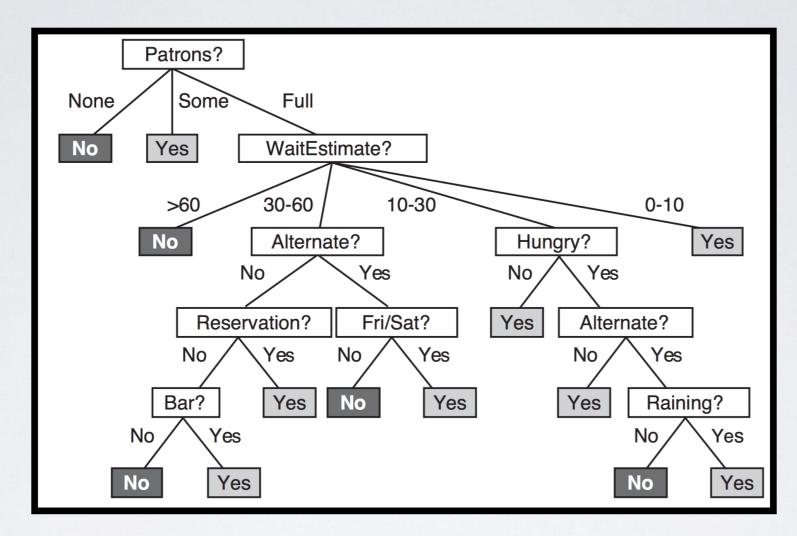




Activity #1

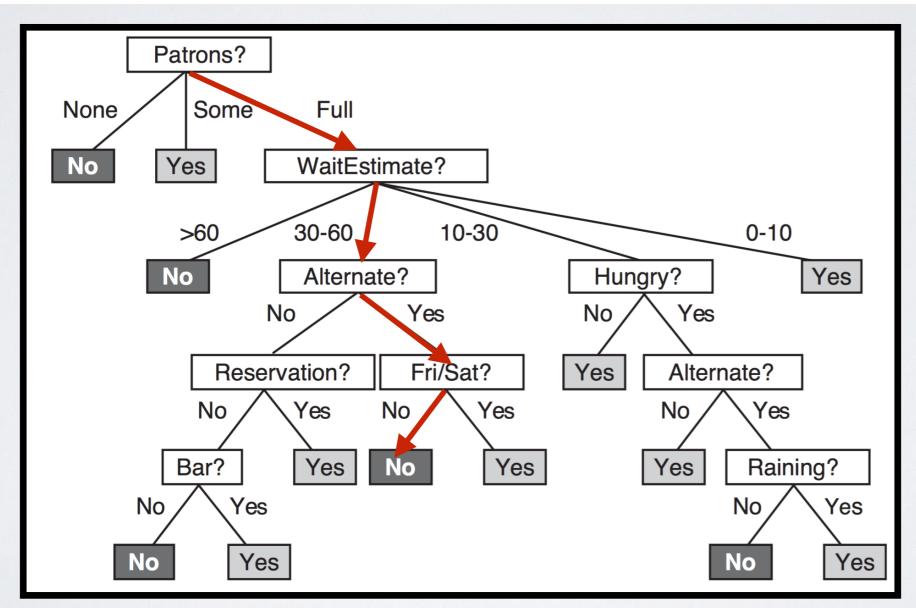


Activity #1

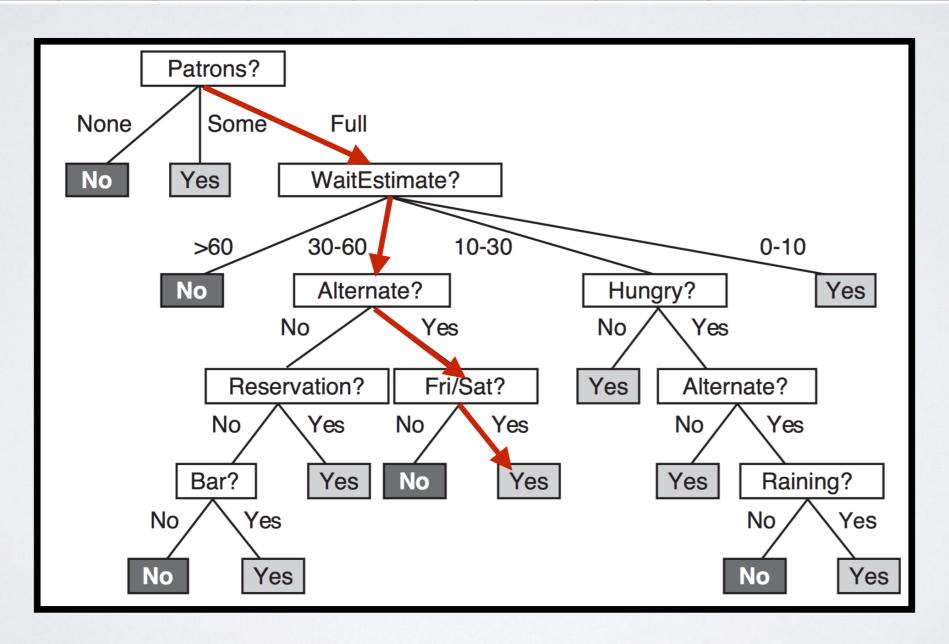


Activity #1

Alt Bar Fri Hun Pat Price Rain Res Type Est											
Alt Bar Fri Hun Pat Price Rain Res Type Est											
Yes	No	No	Yes	Full	\$	No	No	Thai	30-60		



Alt Bar Fri Hun Pat Price Rain Res Type Est												
Alt Bar Fri Hun Pat Price Rain Res Type Est												
Yes	Yes	Yes	Yes	Full	\$	No	No	Burger	30-60			

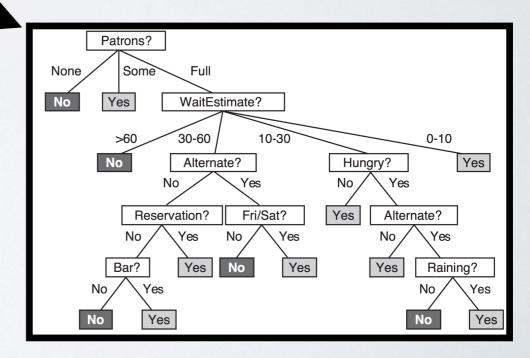


# Our Goal: Learning a Decision Tree

Ex.					Input	Attribu	ites				Classif.
EX.	Alt	Bar	Fri	Hun	Pat	Price	Rain	Res	Type	Est	Classii.
1	Yes	No	No	Yes	Some	\$\$\$	No	Yes	French	0-10	Yes
2	Yes	No	No	Yes	Full	\$	No	No	Thai	30-60	No
3	No	Yes	No	No	Some	\$	No	No	Burger	0-10	Yes
4	Yes	No	Yes	Yes	Full	\$	Yes	No	Thai	10-30	Yes
5	Yes	No	Yes	No	Full	\$\$\$	No	Yes	French	>60	No
6	No	Yes	No	Yes	Some	\$\$	Yes	Yes	Italian	0-10	Yes
7	No	Yes	No	No	None	\$	Yes	No	Burger	0-10	No
8	No	No	No	Yes	Some	\$\$	Yes	Yes	Thai	0-10	Yes
9	No	Yes	Yes	No	Full	\$	Yes	No	Burger	>60	No
10	Yes	Yes	Yes	Yes	Full	\$\$\$	No	Yes	Italian	10-30	No
11	No	No	No	No	None	\$	No	No	Thai	0-10	No
12	Yes	Yes	Yes	Yes	Full	\$	No	No	Burger	30-60	Yes

**Training Data** 

Learn



**Decision Tree** 

#### What is a Good Decision Tree?

- Consistent with training data
  - classifies training examples correctly
- Performs well on future examples
  - classifies future inputs correctly
- As small as possible
  - Efficient classification
- ▶ How can we find a small decision tree?
  - there are  $\Omega(2^{2^n})$  possible decision trees
  - so brute force is not possible

### Iterative Dichotomizer 3 (ID3) Algorithm

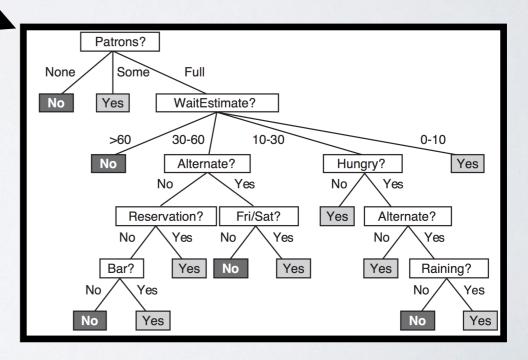
ID3

Example					Inpu	t Attrib	utes				Goal
p.	Alt	Bar	Fri	Hun	Pat	Price	Rain	Res	Type	Est	WillWait
$\mathbf{x}_1$	Yes	No	No	Yes	Some	\$\$\$	No	Yes	French	0–10	$y_1 = Yes$
$\mathbf{x}_2$	Yes	No	No	Yes	Full	\$	No	No	Thai	30–60	$y_2 = No$
$\mathbf{x}_3$	No	Yes	No	No	Some	\$	No	No	Burger	0–10	$y_3 = Yes$
$\mathbf{x}_4$	Yes	No	Yes	Yes	Full	\$	Yes	No	Thai	10–30	$y_4 = Yes$
$\mathbf{x}_5$	Yes	No	Yes	No	Full	\$\$\$	No	Yes	French	>60	$y_5 = No$
$\mathbf{x}_6$	No	Yes	No	Yes	Some	\$\$	Yes	Yes	Italian	0–10	$y_6 = Yes$
$\mathbf{x}_7$	No	Yes	No	No	None	\$	Yes	No	Burger	0–10	$y_7 = No$
$\mathbf{x}_8$	No	No	No	Yes	Some	\$\$	Yes	Yes	Thai	0–10	$y_8 = Yes$
<b>X</b> 9	No	Yes	Yes	No	Full	\$	Yes	No	Burger	>60	$y_9 = No$
$\mathbf{x}_{10}$	Yes	Yes	Yes	Yes	Full	\$\$\$	No	Yes	Italian	10–30	$y_{10} = No$
$\mathbf{x}_{11}$	No	No	No	No	None	\$	No	No	Thai	0–10	$y_{11} = No$
$\mathbf{x}_{12}$	Yes	Yes	Yes	Yes	Full	\$	No	No	Burger	30–60	$y_{12} = Yes$

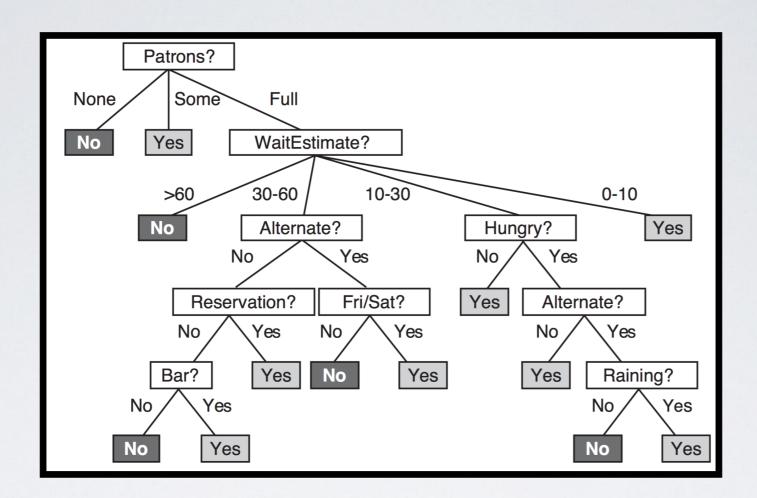




Ross Quinlan

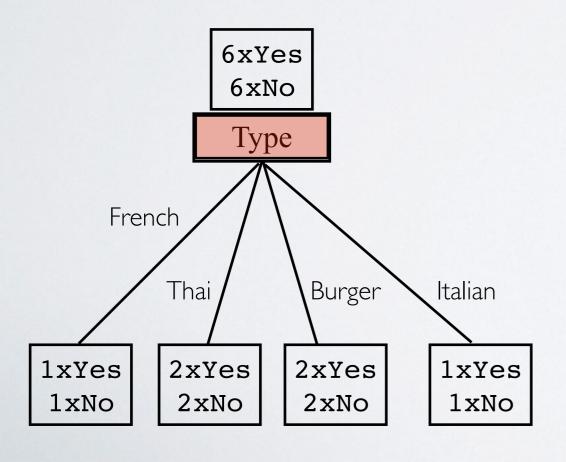


(Learned) Decision Tree



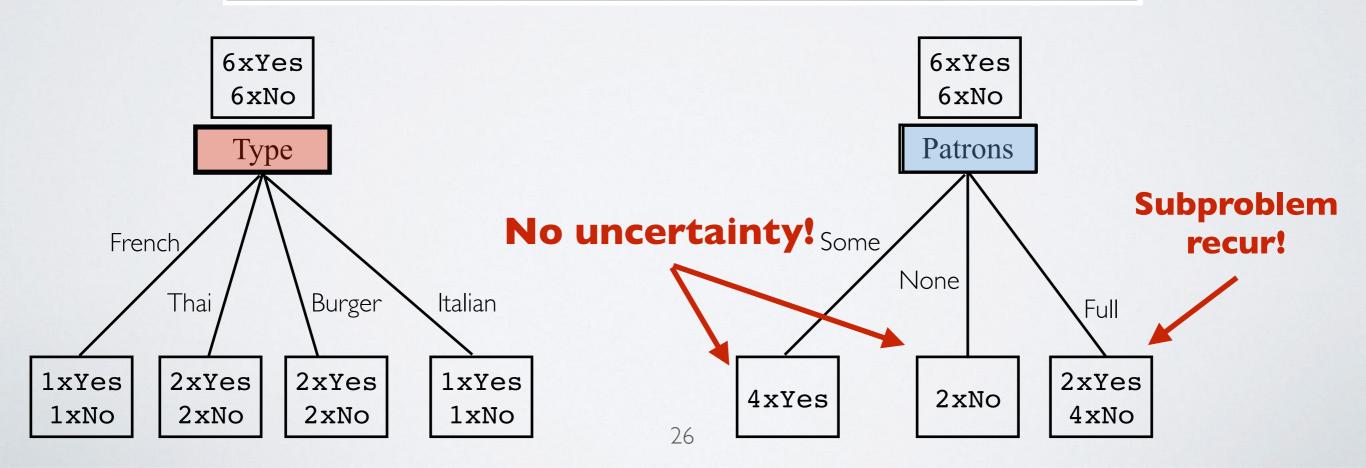
- Starting at root
  - node is either an attribute node or a classification node (leaf)
  - outgoing edges are labeled with attribute values
  - right children are either a classification node or another attribute node
- Tree should be as small as possible

Ex.					Input	Attribu	ites				Classif.
Ex.	Alt	Bar	Fri	Hun	Pat	Price	Rain	Res	Type	Est	Classii.
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4	Yes	No	Yes	Yes	Full	\$	Yes	No	Thai	10-30	Yes
5	Yes	No	Yes	No	Full	\$\$\$	No	Yes	French	>60	No
6	No	Yes	No	Yes	Some	\$\$	Yes	Yes	Italian	0-10	Yes
7	No	Yes	No	No	None	\$	Yes	No	Burger	0-10	No
8	No	No	No	Yes	Some	\$\$	Yes	Yes	Thai	0-10	Yes
9	No	Yes	Yes	No	Full	\$	Yes	No	Burger	>60	No
10	Yes	Yes	Yes	Yes	Full	\$\$\$	No	Yes	Italian	10-30	No
11	No	No	No	No	None	\$	No	No	Thai	0-10	No
12	Yes	Yes	Yes	Yes	Full	\$	No	No	Burger	30-60	Yes



Uncertainty about whether we should wait or not

Ex.					Input	Attribu	ites				Classif.
Ex.	Alt	Bar	Fri	Hun	Pat	Price	Rain	Res	Type	Est	Classii.
1	Yes	No	No	Yes	Some	\$\$\$	No	Yes	French	0-10	Yes
2	Yes	No	No	Yes	Full	\$	No	No	Thai	30-60	No
3	No	Yes	No	No	Some	\$	No	No	Burger	0-10	Yes
4	Yes	No	Yes	Yes	Full	\$	Yes	No	Thai	10-30	Yes
5	Yes	No	Yes	No	Full	\$\$\$	No	Yes	French	>60	No
6	No	Yes	No	Yes	Some	\$\$	Yes	Yes	Italian	0-10	Yes
7	No	Yes	No	No	None	\$	Yes	No	Burger	0-10	No
8	No	No	No	Yes	Some	\$\$	Yes	Yes	Thai	0-10	Yes
9	No	Yes	Yes	No	Full	\$	Yes	No	Burger	>60	No
10	Yes	Yes	Yes	Yes	Full	\$\$\$	No	Yes	Italian	10-30	No
11	No	No	No	No	None	\$	No	No	Thai	0-10	No
12	Yes	Yes	Yes	Yes	Full	\$	No	No	Burger	30-60	Yes



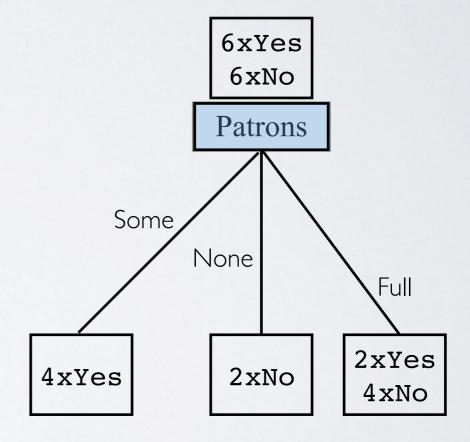
- Start at root with entire training data
- Choose attribute that creates a "good split"
  - Attribute "splits" data into subsets
  - good split: children with subsets that are unmixed (with same classification)
  - bad split: children with subsets that are mixed (with different classification)
- Children with unmixed subsets lead to a classification
- Children with mixed subsets handled with recursion

#### How do we distinguish

"bad" attributes from 6xYes 6xNo Type French Burger Thai Italian 1xYes 2xYes 2xYes 1xYes 1xNo 2xNo 2xNo 1xNo

many mixed subsets

"good" attributes



many unmixed subsets

- How do we decide if attribute is good?
  - Compute entropy of each child
    - quantifies how mixed/alike it is
    - quantifies amount of certainty/uncertainty
  - Combine the entropies of all the children
  - Compare combined entropy of children to entropy of node
  - This is called the information gain

### Entropy

Entropy of a dataset of examples

$$\begin{split} H(\mathsf{data}) &= -\left(\frac{\#\mathsf{Yes}}{\#\mathsf{Yes} + \#\mathsf{No}} \cdot \log_2\left(\frac{\#\mathsf{Yes}}{\#\mathsf{Yes} + \#\mathsf{No}}\right) \quad \begin{bmatrix} \log(0) = 0 \end{bmatrix} \\ &+ \left(1 - \frac{\#\mathsf{Yes}}{\#\mathsf{Yes} + \#\mathsf{No}}\right) \cdot \log_2\left(1 - \frac{\#\mathsf{Yes}}{\#\mathsf{Yes} + \#\mathsf{No}}\right) \right) \end{split}$$

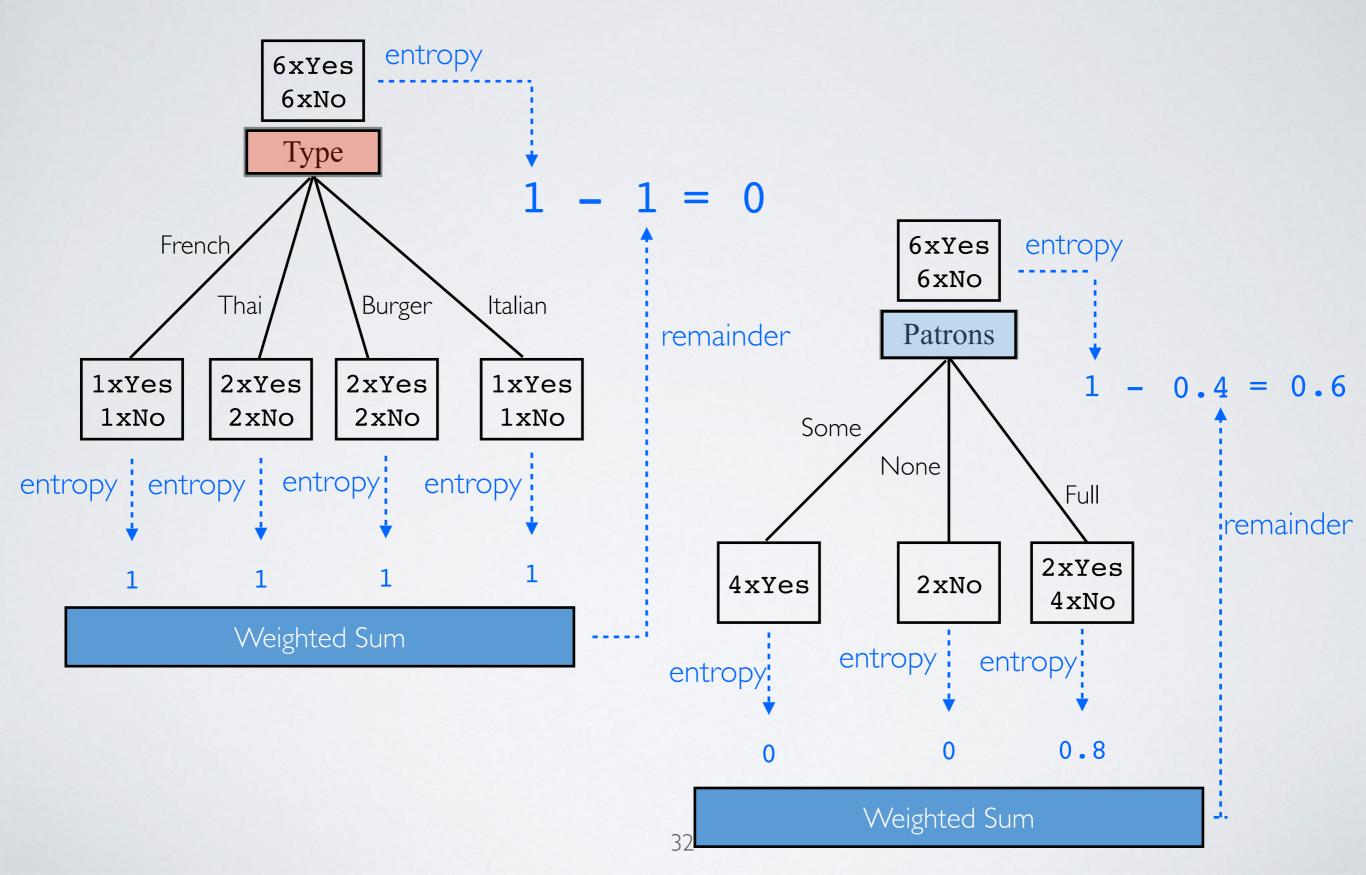
# Entropy

Entropy of a dataset of examples

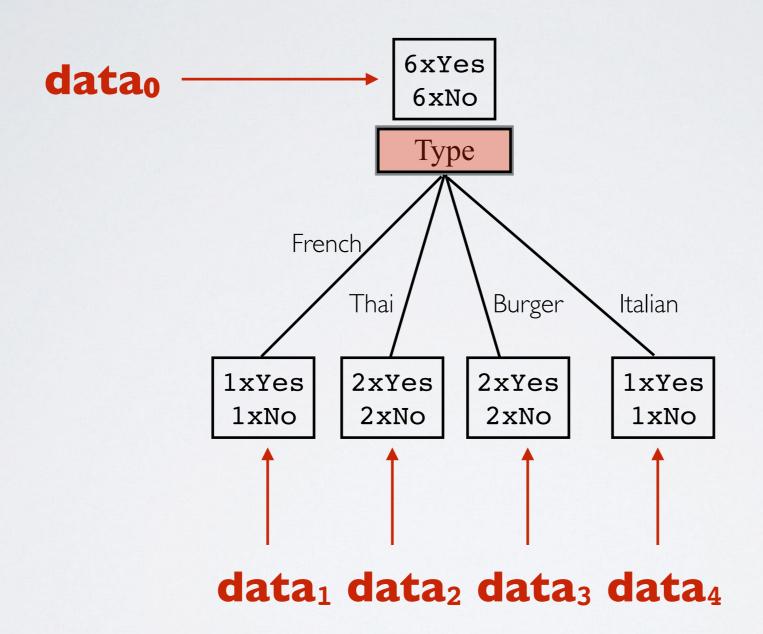
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- Intuition:
  - ► H(perfectly mixed) = I
  - $\rightarrow$  H(all the same) = 0

#### ID3 - Information Gain



#### ID3 - Notation



# Information gain

Entropy of a dataset of examples

$$\begin{split} H(\mathsf{data}) &= -\left(\frac{\#\mathsf{Yes}}{\#\mathsf{Yes} + \#\mathsf{No}} \cdot \log_2\left(\frac{\#\mathsf{Yes}}{\#\mathsf{Yes} + \#\mathsf{No}}\right) \right. \\ &+ \left. \left(1 - \frac{\#\mathsf{Yes}}{\#\mathsf{Yes} + \#\mathsf{No}}\right) \cdot \log_2\left(1 - \frac{\#\mathsf{Yes}}{\#\mathsf{Yes} + \#\mathsf{No}}\right)\right) \end{split}$$

Remainder of an attribute

$$\mathsf{Rem}(\mathsf{Att}) = \sum_{i=1}^d \frac{\#\mathsf{data_i}}{\#\mathsf{data_1} + \dots + \#\mathsf{data_d}} \cdot H(\mathsf{data_i})$$

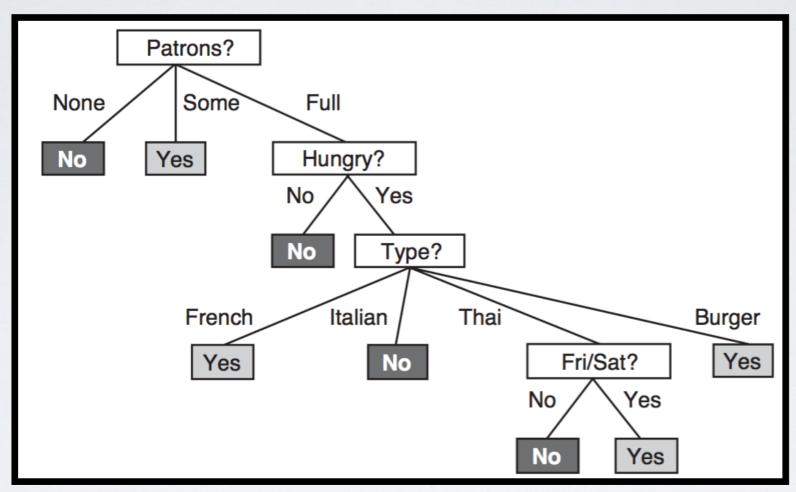
Information gain of an attribute

$$Gain(Att) = H(data_0) - Rem(Att)$$

#### ID3 Pseudocode

No examples w/ this combination of attribute values

```
id3_algorithm(data, attributes, parent data):
  if data is empty:
                                                     Examples w/ this
     return new node w/ most frequent classificat
                                                      combination of
  else if all examples in data have same classif
                                                    attribute values but
     return new node with that classification
                                                    they have different
  else if attributes is empty: -
                                                       classifications
     return new node w/ most frequent classificat
  else:
     A = attribute with largest information gain
     tree = new decision tree with root A
     for each value a of attribute A
        new data = all examples in data such that example.A = a
        subtree = id3 algorithm(new data, attributes - A, data)
        attach subtree to tree with branch labeled "a"
     return tree
```



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## Testing Decision Trees

- ▶ ID3 learns a decision tree from training data
- How good is this decision tree?
  - How accurately does it classify inputs it hasn't seen?
  - New flights, new snowstorms, new patrons, ...
- Split examples into two non-overlapping sets
  - training data & testing data
  - by assigning each example to one set uniformly at random
- Accuracy of decision tree
  - # of correct classifications on testing data / # of testing examples

## Outline

- Motivation
- Supervised learning
- Decision Trees
- ML Bias

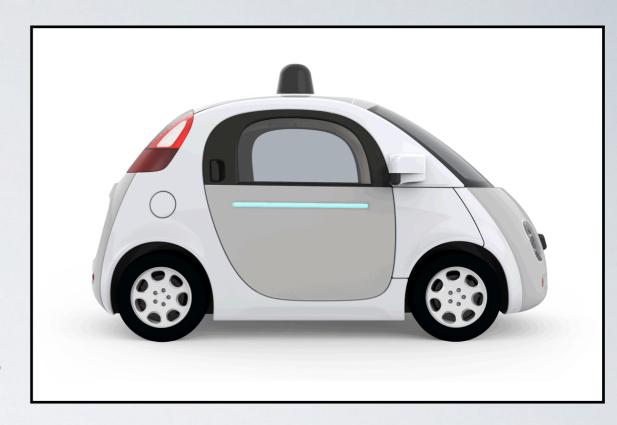


## ML Applications

- Learned algorithms are different than classical algorithms
  - A learned algorithm depends on training data
  - A learned algorithm depends on features
- Learned algorithms are being embedded everywhere
- Traditional applications
  - spell checking
  - ad targeting
  - recommendations
  - speech & handwriting recognition
  - computer vision

# ML Applications

- Newer applications
  - News feeds, self-driving cars



- insurance companies, medical systems, K-12 education
- Risk assessment
- These have serious impact on society
  - should news be tailored to your political beliefs?
  - should car save driver or pedestrian?
  - should we deny freedoms based on risk assessments?

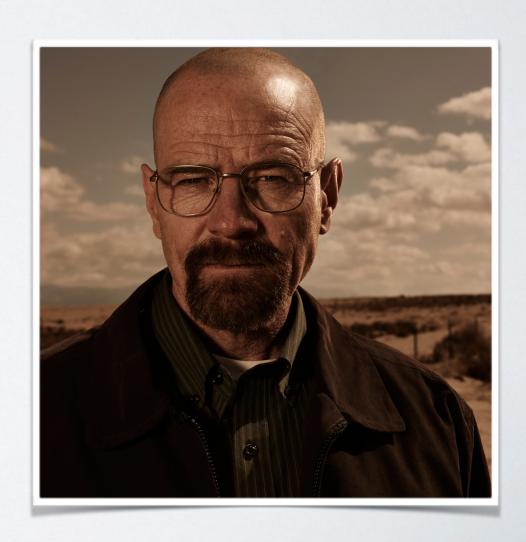
### Risk Assessment

- Learned algorithms that predict risk
  - Insurance premiums
  - Credit
  - Crime
    - Recidivism
    - ▶ Bonds
    - Sentencing



### Criminal Risk Assessment

- ML in criminal justice system
  - better predict who will commit new crimes
- Purported goals
  - a fairer system
  - less people in jail
  - for less time



### Criminal Risk Assessment Tools

- COMPAS by Northpointe predicts
  - Risk of new violent crime
  - Risk of general recidivism
  - Pretrial risk (failure to appear)
- Public Safety Assessment by Arnold Foundation
  - helps Judges make release/detention decisions

#### Criminal Risk Assessment Tools

- Used in
  - Arizona, Colorado, Delaware, Kentucky, Louisiana, Maryland, New York, Oklahoma, Virginia, Washington, Wisconsin, ...
  - Often adopted without independent study of effectiveness
- Example
  - ▶ New York started using tool in 2001
  - Studied it only in 2012

## ProPublica Study



- In 2016 ProPublica conducted a study of COMPAS
  - 7000 arrests in Broward County, FL
  - between 2013 and 2014
- OK predictions for all crimes (misdemeanors included)
  - ▶ 61% of people labeled high risk committed new crimes
- ▶ But unreliable for violent crimes
  - ▶ 20% of people labeled high risk committed new violent crimes

## ProPublica Study



- Found significant racial disparities
- Out of people labeled high risk but didn't re-offend
  - ▶ 44.9% were African American
  - ▶ 23.5% were White
- Out of people labeled low risk but did re-offend
  - ▶ 28% were African American
  - ▶ 47.7% were White
- Study accounted for
  - Criminal history, age and gender

# Algorithms

- Algorithms are impacting our lives
- You are learning how to
  - design algorithms
  - analyze algorithms
  - implement algorithms
- But don't forget that...
  - ...your algorithms will impact people

# Algorithms

- Algorithms can do a lot amazing things
- But they can also
  - deny people their freedom
  - addict people
  - sway elections
  - expose people's private lives
  - **)** ...

#### References

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### References

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